



DON BOSCO SCHOOL OODLABARI

CLASS : III

SYLLABUS

ACADEMIC SESSION

2026-27

DON BOSCO SCHOOL, OODLABARI

Syllabus - Class: III
Academic Session 2026 - 27

SUBJECT: VALUE EDUCATION

COURSE OBJECTIVES

1. To help children understand good manners and positive behaviour in daily life.
2. To build habits of cleanliness, discipline, and responsibility.
3. To help students become responsible and caring members of society.

LEARNING OUTCOMES

1. Show values such as honesty, kindness, sharing, and cooperation in daily activities.
2. Follow basic rules of cleanliness, discipline, and responsibility.
3. Make simple right choices based on moral values.

TERM – 1

Half Yearly Examination: (50 Marks)

Time Duration – March - August

Chapter 1- Be independent

Chapter 2 - Envy is harmful

Chapter 3- Hard work pays

Chapter 4 Feel other's needs

Chapter 5- Cooperating with others

Chapter 6- The gift of honesty

Chapter 7- Patience and happiness

Diary-1) Prayer before Examination (Pg.no. 14)

2) Attitude to God (Pg.no. 59)

TERM – 2

Final Examination: (50 Marks)

Time Duration- October to January

Chapter 8- Think positive

Chapter 9- Be a good child

Chapter 10- Accepting others

Chapter 11- Story of the jungle

Chapter 12- Independence Day

Chapter 13- Sibling love

Chapter 14- Be determined

Diary – 1) Behaviour At School (Pg. no. 60)
2) School library Rules (Pg.no. 52)

SUBJECT: CATECHISM

COURSE OBJECTIVES

Focuses on deepening the child's understanding of God, the Church, and the Sacraments.

- Provides a structured framework for faith formation.
- Offers a systematic approach to learning and applying Biblical truths.

LEARNING OUTCOMES

1. Developing a life of prayer and worship.
2. Growing in relationship with God.
3. Understanding their role within the Christian community.

TERM – 1

Half Yearly Examination: (50 marks) (April -August)

Chapter.1 Creation

Chapter.3 Adam and Eve in the Garden of Eden

Chapter.4 The First Sin

Chapter.5 The consequences of Disobedience

Prayers: 1. Our Father

2. Hail Mary

3. Glory be

4. Prayer Before Meal

TERM – 2

Final Examination: (50 marks) (September to January)

Chapter.6 Cain and Able

Chapter.68 Birth of Jesus Christ - Christmas

Chapter.73 Baptism of Jesus Christ

Chapter.95 Jesus and the children

Prayers: 1. O My Good Angel

2. Prayer After Meal

School Diary: Behaviour at school

SUBJECT: ENGLISH LANGUAGE

COURSE OBJECTIVES

- 1.To build a strong foundation in basic English grammar rules, including parts of speech and verb tenses.
2. To enhance the student's vocabulary through the study of prefixes, synonyms, and homophones.
3. To develop the ability to understand and interpret short stories and passages.
4. To introduce fundamental writing skills such as writing letters and paragraphs.

LEARNING OUTCOMES

- 1.Students will be able to identify and use parts of speech (nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, articles) correctly in sentences.
- 2.Students will be able to apply correct verb tenses (simple present, present continuous, simple past, past continuous, simple future) to construct meaningful sentences in oral and written tasks.
3. Students will be able to demonstrate vocabulary skills by forming words using prefixes and suffixes, identifying synonyms and homophones, and using phrasal verbs appropriately in sentences.
4. Students will be able to read and comprehend short passages and compose simple paragraphs and letters with correct punctuation, capitalization, and basic sentence structure.

TERM – 1

Continuous Assessment-1: (10 Marks) (March)

Le 1 The Sentence

Continuous Assessment -2: (10 Marks) (March)

Le 5 Articles

Unit Test – 1: (30 Marks) (April)

Le 2 Subject and Predicate

Le 3 Nouns

Le 4 Singular and Plural

Vocabulary Le- 1 Prefixes

Half Yearly Examination: (80 Marks) (May - July)

Le 6 Gender

Le 7 Pronouns

Le 8 Verb Tenses

Le 9 Simple Present Tense

Le 10 Present Continuous Tense
Le 11 Simple Past Tense
Vocabulary
Le 2 Synonyms
Le 3 Similes
Comprehension
Le 1 Camping
Le 2 The Bees and the Beehive
Le 3 Bihi
Composition
Le 1 Writing an Informal Letter
Le 3 Writing a Paragraph

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks) (July)

Le 12 Past Continuous Tense

Continuous Assessment -4: (10 Marks) (August)

Le 16 Demonstratives

Unit Test – 2: (30 Marks) (August - September)

Le 13 Simple Future Tense
Le 14 Adjectives
Le 15 Comparison of Adjectives
Vocabulary Le 4 Phrasal Verbs

Final Examination: (80 Marks) (September - January)

Le 17 Possessives
Le 18 Adverbs
Le 19 Conjunctions
Le 20 Prepositions
Le 21 Punctuation and Capital Letters
Vocabulary
Le 5 Suffixes
Le 6 Homophones
Comprehension
Le 4 The Farmer, His Son and the Donkey
Le 5 The Emperor's New Clothes

Composition

Le 2 Writing a Letter of Application

Le 4 Picture Composition

CP (20 Marks)

SUBJECT: ENGLISH LITERATURE

COURSE OBJECTIVES

1. Introduce core human values like empathy and problem solving through relatable stories.
2. Expose students to diverse authors and various writing forms like prose and poetry.
3. Develop a connection with the natural world and animals through themed lessons.
4. Encourage students to use their imagination and think beyond literal meanings.

LEARNING OUTCOMES

1. Students will learn to recognize central story themes such as bravery and perseverance in various literary works.
2. Students will describe character traits and motivations, focusing on how characters interact and overcome challenges.
3. Students will develop an understanding of poetic devices, specifically focusing on rhythm and imagery in famous poems.
4. Students will evaluate characters choices to practice ethical reasoning and problem solving in complex situations.

TERM – 1

Continuous Assessment-1: (10 Marks)

Ch – 1 Dorothy saves the Scarecrow by L Frank Baum (March)

Continuous Assessment -2: (10 Marks)

Poem - Afternoon on a Hill by Edna St Vincent Millay (March)

Unit Test – 1: (30 Marks) (April)

Ch – 2 Out with the Goats by Johanna Spyri

Ch – 3 Kaka and Munni by Natasha Sharma

Poem – Little White Lily by George MacDonald

Half Yearly Examination: (80 Marks) (May - July)

Ch – 1 Dorothy saves the Scarecrow by L Frank Baum

Poem – Afternoon on a Hill by Edna St Vincent Millay

Ch – 4 Binya's Blue Umbrella by Ruskin Bond
Ch – 5 The Reader of Books by Roald Dahl
Poem: Some One by Walter de la Mare
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks) (July)

Ch - 6 Tom Meets the Otter by Charles Kingsley

Continuous Assessment -4: (10 Marks) (August)

Poem: A Bird Came Down the Walk by Emily Dickinson

Unit Test – 2: (30 Marks) (August- September)

Ch – 7 The Wild Wood by Kenneth Grahame

Ch – 8 Luke Loves Football

Poem: Every Time I Climb a Tree by David McCord

Final Examination: (80 Marks) (September - January)

Ch – 6 Tom Meets the Otter by Charles Kingsley

Poem: A Bird Came Down the Walk by Emily Dickinson

Ch – 9 Judy at the Farm by Jean Webster

Poem: Don't Tell by Irene Yates

Ch – 10 The Story of Ali Cogia [Play]

CP (20 Marks)



SUBJECT: HINDI

COURSE OBJECTIVE

1. The "four pillars" of language learning are refined at this level. (Listening, speaking, reading, writing)
2. The goal is to introduce formal grammar without making it overwhelming.

LEARNING OUTCOMES

1. Learning new words relevant to daily life.
2. To summarise a story in their words.

NUTAN GUNJAN PATHMALA

TERM – 1

Continuous Assessment-1: (10 Marks)

Ch.1 है स्वर्ग से भी अच्छा (March)

Continuous Assessment-2: (10 Marks)

Ch. 2 रूपल और बा (April)

Unit Test – 1: (30 Marks)

Ch. 3 तीन गुड़िया (April)

Ch. 4 गुड़िया बोली (May)

व्याकरण विभूति

Ch. 3 मात्राएं शब्द और वाक्य (April)

Half Yearly Examination: (80 Marks)

Ch. 5 टूटता तारा (June)

Ch. 6 दूध का रंग (June)

Ch. 7 प्यासी मैना (July)

व्याकरण विभूति

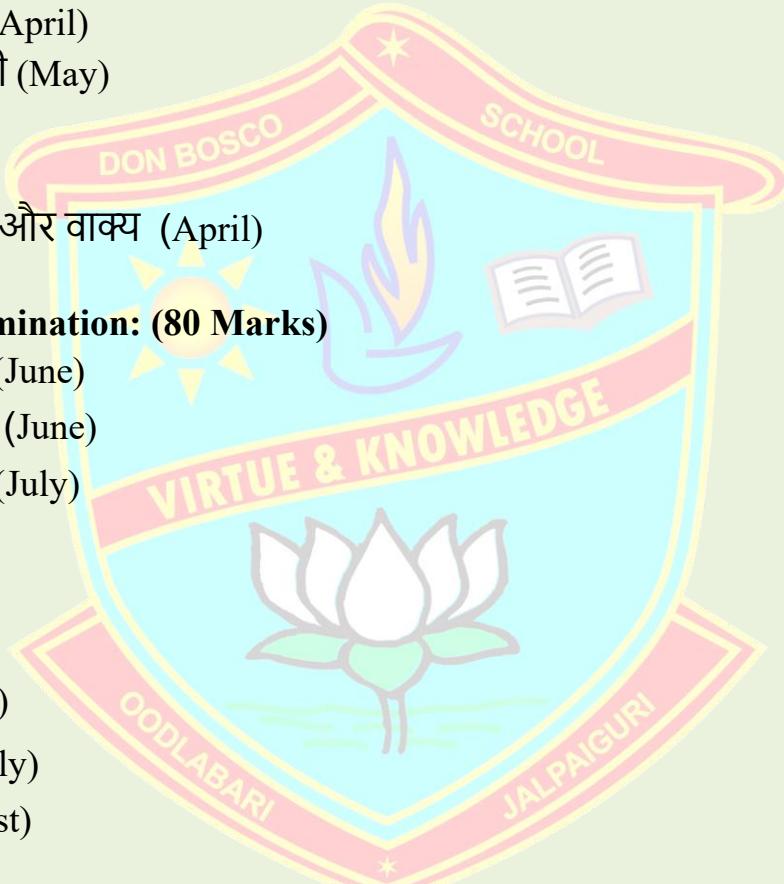
Ch. 5 लिंग (June)

Ch. 6 वचन (June)

Ch. 7 सर्वनाम (July)

Ch.10 काल (August)

CP (20 Marks)



TERM – 2

Continuous Assessment-3 (10 Marks)

Ch. 8 आनंद ही आनंद(July)

Continuous Assessment-4 (10 Marks)

Ch. 9 शून्य(August)

Unit Test – 2: (30 Marks)

Ch. 10 खेल(August)

Ch. 11 पौधों का जीवन(October)

व्याकरण विभूति

Ch. 11 अशुद्धि शोधन(August)

Ch. 12 पर्यायवाची (September)

Final Examination: (80 Marks)

Ch. 12 विश्व पुस्तक मेला (October)

Ch. 13 दीप से दीप जलाओ (November)

Ch. 14 माइकल फैराडे (November)

व्याकरण विभूति

Ch.13 विलोम शब्द (October)

Ch.14 अनेक शब्दों के लिए एक शब्द (October))

Ch.16 विराम चिन्ह (November)

Ch.19 अनुच्छेद लेखन (December)

CP (20 Marks)

SUBJECT: BENGALI

COURSE OBJECTIVES

Enhancing reading and writing skills in BENGALI, Understanding Bengali literature as well as introducing Basic grammar concepts.

LEARNING OUTCOMES

At the end of the course work, students should be able to identify and use basic grammar rules, appreciate Bengali literature and also read understand as well as write efficiently in Bengali.

TERM – 1

Continuous Assessment-1: (10 Marks) (March)

Text Book -page no (8-८)

বাংলা ব্যাকরণ - (ভাষা ও ব্যাকরণ)

Continuous Assessment -2: (10 Marks) (May)

Text Book -page no.(৯ - ১৮)

বাংলা ব্যাকরণ - শব্দ, বাক্য, পদ

Unit Test – 1: (30 Marks) (April)

Text Book -page no (১৯ - ২৯)

বাংলা ব্যাকরণ –শব্দ ও বাক্য

follow only class work. ...

Half Yearly Examination: (80 Marks) (August)

Text Book -page no.(৩০ - ৫৩)

বাংলা ব্যাকরণ — (সন্ধি, লিঙ্গ, বচন)

CP (20 Marks)

For 10-marks BENGALI

HAND WRITING BOOK

Pg no. (1– 30)

TERM – 2

Continuous Assessment-3: (10 Marks) (August)

Text Book -Page no. (৫৪ - ৫৮)

বাংলা ব্যাকরণ – (পুরুষ)

Continuous Assessment -4: (10 Marks) (October)

Text Book -Page no. (৫৯ – ৬৫)

বাংলা ব্যাকরণ - (পদ পরিবর্তন)

Unit Test – 2: (30 Marks) (October)

Text Book -page no. (৬৩ –৭২)

বাংলা ব্যাকরণ - (সমার্থক শব্দ, শুদ্ধ বানান)

Final Examination: (80 Marks) (October – December)

Text Book -page no. (৭৩ – ১০৭)

বাংলা ব্যাকরণ- এক কথায় প্রকাশ , ভিন্নার্থক শব্দ , অনুচ্ছেদ

CP (20 Marks)

for 10 Marks (BENGALI HAND

WRITING BOOK... Pg no. (31 - 60)

SUBJECT: NEPALI

COURSE OBJECTIVES

Degree of accuracy and speed of listening, reading writing with accurate pronunciation, develop a habit of express their opinion, argument in writing and spoken.

LEARNING OUTCOMES

Discussion, Debate, and Standard speech

TERM – 1

Continuous Assessment-1: (10 Marks)

Chapter: -1 ईश्वर को नाम (March)

Continuous Assessment -2: (10 Marks)

Chapter: -2 ब्वाँसो र सारस (March)

Unit Test – 1: (30 Marks) (April)

Chapter: - 3. आमा, 4. ईश्वरचन्द्र विद्धासागर, 5. डर

Grammar: - chapter: - 1 वर्णमाला

Half Yearly Examination: (80 Marks) (May - July)

Chapter: - 6 हार मान्नु हुँदैन

Chapter: -7 अमिलो अङ्गुर

Chapter: - 8 इन्द्रणी

Grammar: - Chapter: - 2 संज्ञा, 3. सर्वनाम, 4. विशेषण

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks) (July)

Chapter: - 9 ढँटुवारे काग

Continuous Assessment -4: (10 Marks) (August)

Chapter: -10 सयपत्री

Unit Test – 2: (30 Marks) (August – September)

Chapter: - 11 बाल- बोली, 12. हतार नगरे,
Grammar: - Chapter: - 5 क्रिया,

Final Examination: (80 Marks) (September to December)

Chapter: - 13 घमन्डको परिणाम

Chapter: - 14 रुख

Chapter: - 15 मीठो बोली

Chapter: - 16 जेम्स वाट

Grammar: -

Chapter: -7 लिङ्ग

Chapter: -8 वचन

Chapter: - 9 विपरीता र्थक शब्द

Chapter: - 10 पर्यायवाची शब्द

Chapter: - 11 समूह बुझाउने शब्द

CP (20 Marks)

The logo of Bosco School is a shield-shaped emblem. It features a central blue field with a yellow sun on the left, a purple flame in the center, and an open book on the right. The shield is bordered by a pink and yellow frame. The words 'BOSCO' and 'SCHOOL' are written in yellow on the pink border. At the bottom, a banner reads 'VIRTUE & KNOWLEDGE'.

SUBJECT: MATHEMATICS

COURSE OBJECTIVES

1. Strong foundation in numeration – 4 –digit numbers, fraction, addition etc
2. Accuracy and proficiency in operations - + , - ,
3. Practical mathematical skills – teaching about measurement, time, calendar, Area and Perimeter in real world contexts.
4. Introduction of geometrical concepts - symmetry , polygons, basic geometry
5. To develop skills in organizing and interpreting data, pictograph.

LEARNING OUTCOMES

1. Solve the Exercises accurately.
2. Correctly identify the geometrical shapes.
3. Use data handling techniques to analyze simple pictograph and the data.
4. Calculate and identify the faces and properties of geometrical shapes.
5. Perform conversion between different units of measurement.
6. Demonstrate logical reasoning to solve logical puzzles and patterns

TERM – 1

Continuous Assessment-1: (10 Marks) (March)

Chapter -1; 4 – Digit Numbers (Page No. 7 to 22)

Continuous Assessment -2: (10 Marks) (March)

Chapter -1; 4 – Digit Numbers (Page No. 22 to 30)

Unit Test – 1: (30 Marks) (April - May)

Chapter -2; Addition

Chapter -3; Subtraction

Half Yearly Examination: (80 Marks) (June – August)

Chapter- 4; Multiplication

Chapter -5; Division

Chapter -6; Fractions

MENTAL MATH -Page No. – 1 to 50 (March – August)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks) (August)

Chapter – 8; Money (Page No. 160 to 165)

Continuous Assessment -4: (10 Marks) (August)

Chapter 8; Money (Page No. 165 to 169)

Unit Test – 2: (30 Marks) (October)

1. Chapter – 10; Geometry

Final Examination: (80 Marks) (October – December)

Chapter – 7; Measurement

Chapter - 9; Telling Time

Chapter - 11; Data Handling

Chapter -12; Patterns

MENTAL MATH -Page No. – 51 to 100 (October – January)

CP (20 Marks)

SUBJECT: SCIENCE

COURSE OBJECTIVES

1. To understand the difference between living and non – living things and know life processes.
2. To learn about the human body, animals, birds, insects and plants around us.
3. To identify sources of food and understand how plants help us.
4. To understand basic concepts of matter and develop awareness about natural resources, cleanliness, health and hygiene.

LEARNING OUTCOMES

1. Students can classify living and non – living things based on their characteristics.
2. Students can identify parts of the human body and explain their basic functions.
3. Students can list various food items obtained from plants.
4. Students practice good habits of cleanliness, health and hygiene.

TERM – 1

Continuous Assessment-1: (10 Marks) (March)

Ch – 1 Living and Non – Living Things

Continuous Assessment -2: (10 Marks) (April)

Ch – 3 Animals: Birds

Unit Test – 1: (30 Marks) (May - June)

Ch – 1 Living and Non – Living Things

Ch – 2 Human Body

Half Yearly Examination: (80 Marks)

Ch – 3 Animals: Birds (July)

Ch – 4 Animals: Common Insects (August)

Ch – 5 Plants in the Surroundings (August - September)

Ch – 6 Food We Get From Plants (September- October)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)

Ch – 7 Forms of Matter: Solids, Liquids and Gases (October)

Continuous Assessment -4: (10 Marks)

Ch – 9 Water as A Resource (October)

Unit Test – 2: (30 Marks)

Ch – 7 Forms of Matter: Solids, Liquids and Gases (November)

Ch – 8 Some Properties of Water (November)

Final Examination: (80 Marks)

Ch – 8 Some Properties of Water (December)

Ch – 9 Water As A Resource (December)

Ch – 10 Sun As A Natural Resource (January)

Ch – 11 Cleanliness, Health and Hygiene (January)

CP (20 Marks)

SUBJECT: SOCIAL STUDIES**COURSE OBJECTIVES**

- 1) Train students for informed, responsible participation in a diverse democratic society.
- 2) To develop civic competence, critical thinking, and social understanding in students.

LEARNING OUTCOMES

- 1) Fostering critical thinking, historical understanding, geographic awareness, and civic competence.
- 2) Understanding the Earth as a human habitat, spatial distribution of resources, and environmental conservation.

TERM – 1**Continuous Assessment-1: (10 Marks)**

Ch. 1 The Earth-Our Home (March)

Continuous Assessment-2 (10 Marks)

Ch-2 How to study the Earth (March)

Unit Test – 1: (30 Marks)

Ch-3 India-Physical Features (April)

Ch-4 India-Political Division (April)

Ch-5 Food we eat (May)

Half Yearly Examination: (80 Marks)

Ch- 6 Dresses we wear (May-June)

Ch-7 Festivals we celebrate (June-July)

Ch-8 Work we do (July)

Ch-9 People who help us (August)

Continuous Assessment-3 (10 Marks)

Ch-10 Local governing bodies (September)

Continuous Assessment-4 (10 Marks)

Ch-11 Delhi-The Capital of India (September)

Unit Test-2 (30 Marks)

Ch-12 Mumbai-The Financial Capital of India (October)

Ch-13 Kolkata-The City of Joy (October)

Ch-14 (Chennai-The City of Temples (November)

Final

Ch- 15. Other Important cities (November)

Ch-16 Travel Time (December)

Ch-17 Keeping in touch (December)

Ch-18 The Story of the Early Humans (January)

CP (20 Marks)

The logo of Don Bosco School is a shield-shaped emblem. At the top, a pink banner reads "DON BOSCO" on the left and "SCHOOL" on the right. The center of the shield is light blue and features a yellow sun with rays on the left, a purple hand holding a flame in the middle, and an open book on the right. A pink banner across the bottom of the shield reads "VIRTUE & KNOWLEDGE".

SUBJECT: COMPUTER

COURSE OBJECTIVES

- Understanding computer fundamentals
- Operating system proficiency and GUI (Graphical User Interface)
- Application skill with Digital Art and Design.
- To learn the fundamental use of Microsoft Word.
- To introduce the concepts of the internet and AI Basics.
- Computational thinking: To develop stepwise thinking and algorithmic problem-solving skills.
- To understand the basics of Scratch and its components.

LEARNING OUTCOMES

- Learners will be able to learn the basic computer parts- Hardware and Software.
- Learners will be able to understand windows, OS and GUI and how to use it.
- Learners will be able to create and save drawings in Paint-3D.
- Learners will be able to make and manage documents in MS-WORD.

- Learners will be able to know the basic computing ethics of internet.
- Learners will be able to understand step by step problem solving.
- Learners will be able to understand the basic concept of Scratch.

TERM – 1

Continuous Assessment-1: (10 Marks)

Chapter 1 Computer -Hardware and software (March)

Continuous Assessment -2: (10 Marks)

Chapter 3 Draw with Paint 3D(April)

Unit Test – 1: (30 Marks)

Chapter 1 Computer -Hardware and Software (March)

Chapter 2 Introduction to Windows (April)

Half Yearly Examination: (80 Marks)

Chapter 2 Introduction to Windows (April)

Chapter 3 Draw with Paint 3D (May/June)

Chapter 4 Fun with Paint 3D (June/July)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)

Chapter 5 Microsoft Word (August/September)

Continuous Assessment -4: (10 Marks)

Chapter 6 AI and Internet (September)

Unit Test – 2: (30 Marks)

Chapter 5 Microsoft Word (September)

Chapter 6 AI and Internet (October)

Final Examination: (80 Marks)

Chapter 6 AI and Internet (October)

Chapter 7 Stepwise Thinking and Algorithms. (November/December)

Chapter 8 Introduction to Scratch 3(December/January)

CP (20 Marks)

SUBJECT: GENERAL KNOWLEDGE

COURSE OBJECTIVES

1. Building a deep connection to Indian heritage and history.
2. Fostering a mind-set of inquiry and evidence-based thinking.
3. Developing the ability to analyze information and think critically.
4. Encouraging students to understand their place in the wider world.

LEARNING OUTCOMES

1. Students identify national symbols, monuments, and influential figures of India.
2. Students understand immunity and the principles of Ayurveda for daily life.
3. Students learn sustainable practices in waste management and agriculture.
5. Students apply knowledge of the solar system, simple machines and reasoning to everyday tasks.

TERM – 1

Half Yearly Examination: (100 Marks)

- Ch-1 National Symbols of India (March)
- Ch-2 India's Tricolour (March)
- Ch-3 Our Great Freedom Fighters (March)
- Ch -4 Incredible India (March)
- Ch-5 Highest, Largest, Longest in India (April)
- Ch-6 World Heritage Sites in India (April)
- Ch-7 Dance forms Of India (April)
- Ch-8 Great Indian Musicians (April)
- Ch-9 Great Indian Rulers (May)
- Ch-10 Indian Inventions (May)
- Ch-11 Indian Cuisine (May)
- Ch-12 Indian Desserts (May)
- Ch-13 Historical Monuments (June)
- Ch-14 Indian Hill Stations (June)
- Ch-15 Indian Beaches (June)
- Ch-16 Let's Go To Beach (July)
- Ch-17 Reasoning – Coding & Decoding (July)
- Ch-18 Test Yourself (July)
- Ch-19 Number Game (July)
- Ch-20 Building Immunity (August)
- Ch-21 Ayurveda (August)

Ch-22 Stay Fit and Healthy (August)
Ch-23 Plants Around Us (August)
Ch-24 Indoor Plants (September)
Ch-25 Agriculture and Farming (September)
Ch-26 Life Cycle of Wheat Crop (September)
Ch-27 Wonderful Machines (September)
Ch-28 Scientific Instruments (October)
Ch-29 Measuring Units (October)

TERM – 2

Final Examination: (100 Marks)

Ch-30 Information Age (October)
Ch-31 Table Manners (October)
Ch-32 Waste Management (November)
Ch-33 Riddles (November)
Ch-34 Let's Do Reasoning (November)
Ch-35 Doctor! Please Help (November)
Ch-36 Our Body (November)
Ch-37 Important Road Signs (November)
Ch-38 Musical Instruments (November)
Ch-39 Inspirational Movies (November)
Ch-40 Movie Time (December)
Ch-41 Our Solar System (December)

Ch-42 Our Planet – Earth (December)
Ch-43 Continents and Oceans (December)
Ch-44 Natural Disasters (December)
Ch-45 Earthquake (December)
Ch-46 Lookalikes (January)
Ch-47 Young Social Workers (January)
Ch-48 Happiness (January)
Ch-49 Community Helpers (January)
Ch-50 Ball Games (January)
Ch-51 Women in Indian Sports (January)
Ch-52 Famous Indian Games (January)
Ch-53 Terminology of Sports (January)
Ch-54 Trophies & Cups (January)
Ch-55 World of Sports (January)
Ch-56 Tourist Spots (January)
Ch-57 World Cultural Festivals (January)



SUBJECT: MENTAL HEALTH

COURSE OBJECTIVES

- Understand different emotions and feelings.
- Learn how to manage strong emotions.
- Practice self-care and healthy habits.
- Develop kindness, love, and sharing habits.
- Learn ways to stay safe.
- Understand the importance of growing and learning.
- Know about rights, respect, and caring for others and world.

LEARNING OUTCOMES

- Learners will be able to identify and express their emotions and feelings.
- Learners will be able to manage the strong emotions in healthy ways.
- Learners will be able to practice self-care and safe habits.
- Learners will be able to show kindness, love, and respects to others.
- Learners will be able to build positive relationship by sharing and caring.
- Learners will be able to understand their rights and responsibilities and also develop confidence in growing and learning.

TERM – 1

Half Yearly Examination: (50 Marks)

Unit 3.1: My Emotions and Feelings. (March)

Unit 3.2: Managing my big emotions. (April/May)

Unit 3.3 : Taking care of myself. (May/June)

Unit 3.4: Kindness and love. (June/July)

TERM – 2

Final Examination: (50 Marks)

Unit 3.5: Sharing time with people around me. (August)

Unit 3.6: How can I keep myself safe? (September/October)

Unit 3.7: Growing and learning. (October/November)

Unit 3.8: Rights and respect for our world. (December January)

SUBJECT: SPELLING

COURSE OBJECTIVES

1. Master complex phonetic structures, specially focusing on digraphs, trigraphs and silent letters.
2. Explore and identify the multiple sounds produced by specific letter combinations like ch, g and c.
3. Broaden language skills through thematic word groups to improve word recognition and variety.
4. Learn to apply specific suffixes (such as –ion and –ly) to change word meanings and forms correctly.

LEARNING OUTCOMES

1. Students will accurately spell and pronounce words containing irregular vowel teams (e.g. au/aw/oi/oy).
2. Students will be able to distinguish between and correctly produced voiced and unvoiced sounds.
3. Demonstrate significantly improved reading flow by recognizing advanced spelling patterns on sight.
4. Apply advanced spelling rules consistently to daily writing tasks with a high degree of accuracy.

TERM – 1

Half Yearly Examination: (50 Marks)

- Ch – 1 Blend It (March)
- Ch – 2 Digraphs or Trigraphs? (March)
- Ch – 3 Three – letter Sounds (March)
- Ch – 4 The X – factor (March)
- Ch – 5 Two ways to Say TH (April)
- Ch – 6 Two Ways to Say G (April)
- Ch – 7 Two Ways to Say C (April)
- Ch – 8 Spell with OW (April)
- Ch – 9 Spell with EW (May)
- Ch – 10 Spell with OU (May)
- Ch – 11 Spell with EA (May)
- Ch – 12 Spell with IO (May)
- Ch – 13 The K Sound (June)
- Ch – 14 Three Ways to Say CH (June)

TERM – 2

Final Examination: (50 Marks)

Ch – 15 Be Thor – OUGH! (July)
Ch – 16 Say it with SH (July)
Ch – 17 Spell A, Hear O (August)
Ch – 18 Spell with Double Letters (August)
Ch – 19 Spell with V (August)
Ch – 20 Spell with OI and OY (August)
Ch – 21 Spell with AW and AU (September)
Ch – 22 Spell with ION and LY (September)
Ch – 23 Spell with the UR Sound (September)
Ch – 24 The Silent Sounds (October)
Ch – 25 Say it Short (October)
Ch – 26 How We Move (November)
Ch – 27 How We Say (November)
Ch – 28 Colours to Remember (December)
Ch – 29 The Little Ones (December – January)

SUBJECT: ART

COURSE OBJECTIVES

1. Introduce colour concepts and basic drawing skills (Colour Concepts, Drawing with Shapes).
2. Teach techniques for drawing and colouring various subjects like animals (Monkey, Elephant, Penguin, and Tiger), birds (Bird), and objects (Butterfly, Hen).
3. Develop skills in specific media such as pencil shading (Still Life), sandpaper drawing (Landscape), and cotton bud activity (Scenery).
4. Encourage craft activities involving paper cutting-pasting (Tree), origami (House), and material pasting (Fish – rice, dal, rajma).
5. Improve fine-motor skills through tracing, printing, and pattern work (Palm Printing, Rangoli).
6. Enhance creativity with themed projects like “King’s Crown” and “Duck in Water” crafts.
7. Provide practice pages for reinforcing techniques in poster colours, sandpaper, and material pasting

LEARNING OUTCOMES

1. Students will understand basic colour concepts and apply them in drawings.
2. Students will be able to draw and colour various subjects like animals (Monkey, Elephant, Penguin, and Tiger), birds, and fruits using appropriate techniques.
3. Students will master specific art methods such as pencil shading (Still Life), sandpaper drawing (Landscape), and material pasting (Fish).

4. Students will create craft projects involving paper cutting-pasting, origami (House), and texture activities (cotton bud, rice-dal-rajma).
5. Students will develop fine-motor and observational skills through exercises like palm printing, Rangoli, and “Find the Way” (Fireman).
6. Students will demonstrate creativity in themed artworks and practice pages for reinforcement.
7. Students will exhibit improved ability to use different media (poster colours, colour pens, sandpaper) for artistic expression.

TERM – 1

Half Yearly Examination: (50 Marks) (March – August)

Name of Book: Creative Art and Craft

1. Colour Concepts
2. Playing Boy (Copy and colour)
3. Monkey
4. Chameleon (Draw with graph)
5. Tinku- the Deer (Sketch pens strokes)
6. Elephant (How to draw and colour)
7. Parts of Face (Draw and colour)
8. Landscape (Poster colours)
9. Practice Page (Poster colours)
10. Hen (How to draw and colour)
11. Fireman (Find the way and colour it)
12. Palm Printing
13. Practice Page (Palm printing)
14. Flowers (Trace and colour)
15. Penguin (Draw and colour)
16. Tiger
17. Flower



Name of Book: Art Festival

1. Colour Zones
2. I know Colours
3. Colour Hexagon
4. Meet the Matryoshkas
5. Sponge Express
6. Weave a Basket
7. Mondrian Apple
8. Step by Step OP Art
9. Bendy Bookmark

10. Yoga for Health
11. Friends with Nature
12. Eye-deas from Waste
13. Ollie the Owl
14. Madhubani Art
15. Strawful Vase
16. Colouring Techniques
17. 3D Shark
18. Feather It Up
19. Earth, Our Blue Home
20. Flowers in the Garden

TERM – 2

Final Examination: (50 Marks) (October - January)

Name of Book: Creative Art and Craft

1. Butterfly
2. Bird (Draw and colour)
3. Fruits (Draw and colour with colour pencils)
4. Rangoli
5. Object Drawing (How to draw)
6. Still Life (Pencil shading)
7. Landscape (Sandpaper drawing)
8. Practice Page (Sandpaper drawing)
9. Scenery (Cotton bud activity)
10. Practice Page (Cotton bud activity)
11. Fish (Rice, dal and rajma pasting)
12. Practice Page Rice, dal and rajma pasting)
13. Tree (Paper cutting-pasting)
14. King's Crown (Craft activity)
15. Duck in Water (Craft activity)
16. Rabbit (Craft activity)
17. House (Origami)

Name of Book: Art Festival

1. Crawly Caterpillar
2. Warli Art
3. Light it up!
4. Thumbs Up!
5. The Dark Castle
6. Step by Step Pineapple
7. Desert Silhouette
8. Positive Negative

9. Mosaic Art
10. Shading Techniques
11. Shading Sparrow
12. Basket of Balls
13. B for Banana
14. Mindful Mandala
15. Sketch a Penguin
16. Stick Figures
17. Gift a Flower
18. Textured Tree
19. Leaf Crown

SUBJECT: ELOCUTION

COURSE OBJECTIVES

1. To build confidence in speaking English.
2. To develop good listening skills.
3. To improve clear and correct expression.
4. To encourage proper pronunciation and polite speech.

LEARNING OUTCOMES

1. Students will speak confidently in simple sentences.
2. Students will listen and respond correctly.
3. They will take part in conversations and activities.
4. They will speak clearly with proper pronunciation.

TERM – 1

Half Yearly Examination: (50 Marks) (March-August)

- Le 1 Describing daily routine
- Le 2. Introducing people
- Le 3 Helping at home
- Le 4 Around the neighbourhood
- Le 5 Let's be safe
- Le 6 At the bus stop

TERM – 2

Final Examination: (50 Marks) (September-January)

- Le 7 I can do it
- Le 8 How's the day today?
- Le 9 It's playtime!
- Le 10 What's happening?
- Le 11 How will it be?