DON BOSCO SCHOOL OODLABARI

CLASS : I

SYLLABUS

ACADEMIC SESSION

2026-27

DON BOSCO SCHOOL, OODLABARI

Syllabus - Class: I

Academic Session 2026 - 27

SUBJECT: VALUE EDUCATION

COURSE OBJECTIVES

- Develop personal integrity and character.
- Build strong foundations in family and social relationships.
- Cultivate healthy habits.
- Foster empathy and compassion for all living beings**.**

LEARNING OUTCOMES

- Recognise the importance of honesty, self-discipline, simplicity etc.
- Identify the roles of family members, demonstrate the ability to interact with neighbours and practice kindness and sharing with peers.
- Adopt good habits and value the time
- Practice small acts of conservation within home and school.

TERM – 1

Half Yearly Examination: (50 Marks)

Chapter:1 My Family (March)
Chapter:2-Our Parents (April)
Chapter:3-Honesty is Priceless (April)
Chapter:4- Simplicity (May)
Chapter:5-Good Neighbours (June)
Chapter:6- The Value of Time (July)

TERM – 2

Final Examination: (50 Marks)

Chapter:7-We and Animals (September)
Chapter:8- Cleanliness and Good Habits (October)
Chapter:9-Our Environment (November)
Chapter:10-Discipline in School.(November)
Chapter:11- Sharing is Happiness (December)
Chapter:12-Be Kind to Others (December)

SUBJECT: ENGLISH LANGUAGE

COURSE OBJECTIVE

- Identify all letters of the alphabet, understand their corresponding sounds (phonics), and decode simple words.
- Utilize basic vocabulary to construct and communicate simple sentences.
- Acquire a range of common, everyday words for daily interaction.
- Develop active listening skills to understand and act upon simple verbal instructions.

LEARNING OUTCOMES

- Correctly form letters and compose legible words and short, cohesive sentences.
- Recognize, define, and contextually apply common everyday words.
- Respond accurately to classroom commands and exchange basic social greetings.
- Recite short sentences and demonstrate clear, audible speech in English.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter:1- Naming Words (March)

Continuous Assessment -2: (10 Marks)
Chapter: 4 – Pronouns (May)

Unit Test – 1: (30 Marks)
Chapter:2 -One and Many (March)
Chapter:3 -A and An (April)
Vocabulary
Chapter :1- This is/That is (April)
Comprehension
Chapter:1- Yoga Day (April)

Half Yearly Examination: (80 Marks
Chapter:4- Pronouns (May)
Chapter :5 – More Pronouns (May)
Chapter:6- Doing Words (June)
Chapter:7- Am, Is , Are (June)
Vocabulary
Chapter:2- These are/ Those are (July)

Chapter:3- Opposites (July)
Comprehension
Chapter:2- Yogi Bear Goes Skating (July)
Chapter:3- Picture comprehension (July)
Composition
Chapter:1- Writing about yourself (July)
Chapter:2 Invitation (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter :8- Has and Have (September)

Continuous Assessment -4: (10 Marks)
Chapter:11- Describing Words (October)

Unit Test – 2: (30 Marks)
Chapter:9- What is happening now? (September)
Chapter :10- What happened before? (October)
Vocabulary
Chapter:4- Male and Female (September)
Comprehension
Chapter:4- The Gingerbread Boy (September)

Final Examination: (80 Marks)
Chapter:11- Describing Words (October)
Chapter :12- To whom does it belong? (October)
Chapter :13- Position Words (November)
Chapter :14- Joining Words (November)
Chapter:15- The Sentences (November)
Vocabulary
Chapter:5- Homes of Animals (January)
Chapter:6- Sounds of Animals (January)
Comprehension
Chapter:5- The thirsty Crow (December)
Chapter:6- Poem Comprehension (December)
Composition
Chapter:3- Writing a letter (December)
Chapter:4- Writing a Paragraph(December)
CP (20 Marks)

SUBJECT: ENGLISH LITERATURE

COURSE OBJECTIVES

• Develop narrative comprehension by moving beyond decoding text to actually understanding the theme of the stories and poems.
• Master oral expression and fluency.

- Inspire students to build foundations of creative writing and response.
- Help children to connect text to self and world.

LEARNING OUTCOMES

- Advance in reading with flow, accuracy, appropriate speed and expression.
- Identify key details, retelling and sequencing and develop critical thinking.
- Relate word parts and patterns which help to expand the students' vocabulary.
- Help students to understand themselves and the world.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter: 1- Seasons (March)

Continuous Assessment -2: (10 Marks)
Chapter: 3 Family (May)

Unit Test – 1: (30 Marks)
Chapter: 1 – Seasons (March)
Chapter: 2 - Rani's First Day at School (April)
Poem - The Rainbow (April)

Half Yearly Examination: (80 Marks)
Chapter: 3 Family (May)
Chapter: 4 Loving Oneself (June)
Chapter: 5 Friendship (July)
Poem - I Love You, Mum and Dad (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter: 6 Kindness (September)

Continuous Assessment -4: (10 Marks)
Chapter: 8 Art and Culture (October)

Unit Test – 2: (30 Marks)
Chapter: 6 Kindness (September)
Chapter: 7 Adventures (September)
Poem - We are at the Park (October)

Final Examination: (80 Marks)
Chapter: 8 Art and Culture (October)
Chapter: 9 Our Neighbourhood (November)
Chapter: 10 Health and Hygiene (November)
Poem - The Little Plant (December)
CP (20 Marks)

SUBJECT: HINDI

COURSE OBJECTIVES

• To develop basic reading and writing skills in Hindi using correct varnamala and matras.
• To help students understand and use simple Hindi grammar concepts such as gender, singular–plural, and simple, sentences.
• To encourage listening and speaking skills through stories, poems, and classroom activities.
• To develop interest and confidence in using Hindi for daily communication.

LEARNING OUTCOMES

• Read and write simple words and sentences using different matras correctly.
• Identify and use basic grammar concepts.
• Listen to and understand short Hindi stories and answer simple questions based on them.
• Frame simple sentences and express their thoughts in Hindi with proper pronunciation.

NUTAN GUNJAN HINDI PATHMALA

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch. 1. स्वर और उनकी मात्राओं की पहचान
* अ बस आई (March)

Continuous Assessment -2: (10 Marks)
Ch. 1 स्वर और उनकी मात्राओं की पहचान
* उ गुड़िया और चुनरी (May)

Unit Test – 1: (30 Marks)
Ch. 1. स्वर और उनकी मात्राओं की पहचान
* आ दावत (March)
* इ सितार बजा (April)
* ई गीता और वाणी (April)

VYAKARAN VIBHUTI
Ch. 2 वर्णमाला

Half Yearly Examination: (80 Marks)
Ch. 1 स्वर और उनकी मात्राओं की पहचान
* ऊ तरबूज का रस (May)
* रु रू गुटरू कबूतर (June)
* ऋ (June)
* ए शेर की दहाड़ (July)
* ऐ मैना उड़ गई

VYAKARAN VIBHUTI
Ch. 3 मात्राएं
Ch. 5 नाम वाले शब्द
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch.1 स्वर और उनकी मात्राओं की पहचान
* ओ तोता और मोर (July)

Continuous Assessment -4: (10 Marks)
Ch.7 आओ गिने (October)

Unit Test – 2: (30 Marks)
Ch.1 स्वर और उनकी मात्राओं की पहचान
* औ लौकी की बेल(August)
* अं संचित की पतंग (August)

Ch. 2 चंद्रबिंदु (September)
* मेले की सैर (September)

VYAKARAN VIBHUTI
Ch.9 विशेषण

Final Examination: (80 Marks)
Ch. 9 पढ़ने की बारी (November)
Ch 10. इन्हें भी जानो (December)

VYAKARAN VIBHUTI
Ch.10 क्रिया
Ch.15 गिनती
CP (20 Marks)

SUBJECT: BENGALI

COURSE OBJECTIVES

Enhancing reading and writing skills in BENGALI, understanding Bengali literature as well as introducing basic grammar concepts.

LEARNING OUTCOMES

At the end of course, students should be able to identify and use basic grammar rules, appreciate BENGALI literature and also, read, understand as well as write efficiently in BENGALI.

TERM – 1

Continuous Assessment-1: (10 Marks) (March)
1 Text Book -page no (৪,৫)
: রঙের নাম
: রামধনুর রঙ
: রঙ মিলিয়ে দুটি করে জিনিসের নাম
: complete the poem.

Continuous Assessment -2: (10 Marks) (May)
Text Book-page no (৬,৭,১৮-২০)
: দুটো রঙ মিলিয়ে নতুন রঙ বানাও
: স্বরবর্ণ ও ব্যঞ্জনবর্ণ চেনো
: ছবি দেখে নাম লেখ।

Unit Test – 1: (30 Marks)
(April)
Text Book -page no (৩৭ - ৫৩)
: স্বরবর্ণ ও ব্যঞ্জনবর্ণ গোল কর
: বর্ণযোগে শব্দ গঠন কর

: ফাঁকা ঘরে সঠিক উত্তর লেখ
: ছবি দেখে নাম লেখ
: মিলিয়ে লেখ
: Translate into English

2 .বাংলা ব্যাকরণ (ভাষা ও ব্যাকরণ)
(May)

Half Yearly Examination: (80 Marks)
(August)

1.Text Book page no (৫৪ - ৬৫**)**

2. বাংলা ব্যাকরণ - (ধ্বনি, শব্দ, লিঙ্গ, বচন) **CP** (20 Marks)
For 1o Marks Bengali
Hand Writing Book
Pg no.(1 – 30)

TERM – 2

Continuous Assessment-3: (10 Marks) (August)

1.Text Book -page no (৬৬, ৬৭)
2. বাংলা ব্যাকরণ -(বিপরীত শব্দ)

Continuous Assessment -4: (10 Marks) (October)

1. Text Book -page no (৬৮, ৬৯)
2. বাংলা ব্যাকরণ (ভিন্নার্থক শব্দ)

Unit Test – 2: (30 Marks) (October)

1. Text Book -page no (৭০ - ৭২)
2 বাংলা ব্যাকরণ - (লিঙ্গ) (November)

Final Examination: (80 Marks)
(October/ November/ December)

1. Text Book -page no (৭৩ - ৮৬)
2.বাংলা ব্যাকরণ (এককথায়প্রকাশ, সমার্থক শব্দ, অনুচ্ছেদ

CP (20 Marks)
For 10 Marks Bengali
Hand Writing book
Pg no.(31 - 60)

SUBJECT: NEPALI

COURSE OBJECTIVES

• Develop listening, speaking, reading and writing skills.

LEARNING OUTCOMES

•Identify and distinguish the Swarvarna and Vyanjanvarna. Recognition of all letters and matras.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter- 1 (शब्द रचना, दुई, तीन,चार अक्षर शब्द) (March)

Continuous Assessment -2: (10 Marks)
Chapter- 7(नेपाली बारका नाम, महिनाका नाम र नेपाली गन्ती) (April)

Unit Test – 1: (30 Marks)
Chapter:- 2 (मात्रा परिचय). 8 (बारपछिको बार) , 9 (बाह्र महिनाकोकथा)(April- May)

Half Yearly Examination: (80 Marks)
Chapter-: 2. (मात्रा परिचय) (May)
Chapter:-10. (कुकुरी काँ) (June)
Chapter:-11. जब पुग्यो) (June)
Chapter:-12. कसरी (July)
Chapter:-13. के कसरी कराउँछ? (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter- 14 (गाउँ खाने कथा) August)

Continuous Assessment -4: (10 Marks)
Chapter:-15 (प्रभु- प्रशंसा) (August)

Unit Test – 2: (30 Marks)
Chapter:- 16 -चतुर काग (September)
Chapter:-17- काम गर (September)
Chapter:-18- फुर्के र सुनको अण्ड (October)
Chapter :-9- उपदेश (October)

Final Examination: (80 Marks)
Chapter 20- मेरो बानी (November)
Chapter:-21:- पाँच औला भाँचेन (November)
Chapter:-22:- धोबी र गधा (December)
Chapter:-24:- रुख- पात नमासौ (December)
CP (20 Marks)

SUBJECT: MATHEMATICS

COURSE OBJECTIVES

• Develop number sense and numeracy of counting, cardinality, place value and comparison.
• Understand the logic of addition, subtraction and multiplication.
• Relate time, money and measurement in real world.
• Recognition of size, shape and pattern.

LEARNING OUTCOMES

• Independently solve addition, subtraction, multiplication and word problems.
• Explain the place value of digits.
• Recognise shapes, patterns and skip counting.
• Identify and tell time, money values and data handling.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter -1 Numbers up to 10. (March)

Continuous Assessment -2: (10 Marks)
Chapter -4 Numbers from 20 to 100 (May)

Unit Test – 1: (30 Marks)
Chapter -2 Numbers from 11 to 20 (April)
Chapter -3 Addition & Subtraction within 20 (April)

Half Yearly Examination: (80 Marks)
Chapter-5 Addition& Subtraction of 2-Digit Numbers (July)
Chapter -6 Multiplication (July)
Chapter -7 Skip Counting (August)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter -8. Money (August)

Continuous Assessment -4: (10 Marks)
Chapter -11 Time (October)

Unit Test – 2: (30 Marks)
Chapter -9. Comparison (September)
Chapter-10 Measurement (September)

Final Examination: (80 Marks)
Chapter -12 Shapes (November)
Chapter-13 Patterns (November)
Chapter-14 Data handling (December)
Chapter-6 Multiplication (July)
Chapter -5 Addition & Subtraction of 2-Digit Numbers. (July)
CP (20 Marks)

SUBJECT: EVS

COURSE OBJECTIVES

• Introduce self-awareness and personal identity.
• Make students understand the key components of the immediate environments of their home and school surroundings.
• Teach students the importance of social skills and etiquettes.
• Identify different emotions and physical abilities.

LEARNING OUTCOMES

• Demonstrate appropriate verbal and non-verbal greetings.
• Describe the members of students' immediate social environments.
• Recognise and name basic emotions.
• Develop a sense of care for living beings.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter: 1 – Myself (March)

Continuous Assessment -2: (10 Marks)
Chapter: 5 – Good Habits and Manners (May)

Unit Test – 1: (30 Marks)
Chapter: 2 – My Family (April)
Chapter: 3 – My Body (April)
Chapter: 4 – Keeping Clean (May)

Half Yearly Examination: (80 Marks)
Chapter: 6 – Our home (June)
Chapter: 7 – Our Food (June)
Chapter: 8 – Our Clothes (July)
Chapter: 9 – Safety Rules (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter: 10 – Transport (September)

Continuous Assessment -4: (10 Marks)
Chapter: 14 – The Sky, Sun, Stars and Moon (October)

Unit Test – 2: (30 Marks)
Chapter: 11 – Earth (September)
Chapter: 12 – Air (October)
Chapter: 13 – Water (October

Final Examination: (80 Marks)
Chapter: 15 – Our School (November)
Chapter: 16 – People Who Help Us (November)
Chapter: 17 – Our Festivals (November)
Chapter: 18 – Plants Around Us (December)
Chapter: 19 – Animals Around Us (December)
CP (20 Marks)

SUBJECT: COMPUTER

COURSE OBJECTIVES

- Recognise and name the physical parts of a computer system.
- Learn to use the technology focusing on the correct way to interact with the machine.
- Identify the importance of computer and the places where computers are used.
- Be aware of the digital safety rules.

LEARNING OUTCOMES

- Students can point to and name the main parts of a computer.
- Demonstrate "point and click" accuracy.
- Locate the alphabet and number keys on the keyboard.
- Learn to open basic drawing program

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter-1 Computer -A Machine and its uses (March)

Continuous Assessment -2: (10 Marks)
Chapter-3 Parts of a computer (May)

Unit Test – 1: (30 Marks)
Chapter-1 Computer -A Machine and its uses (March)
Chapter-2. Artificial Intelligence (April)

Half Yearly Examination: (80 Marks)
Chapter-2 Artificial intelligence (April)
Chapter-3 Parts of a Computer (May)
Chapter-4 The Keyboard (June)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter -5. The Mouse (July)

Continuous Assessment -4: (10 Marks)
Chapter-7. Coding with Scratch Jr (September)

Unit Test – 2: (30 Marks)
Chapter-5. The Mouse (July)
Chapter-6. Draw with Tux Paint (August)

Final Examination: (80 Marks)
Chapter - 7. Coding with Scratch Jr (November)
Chapter -8. More on Scratch Jr (December)
Chapter -4. The Keyboard (June)
Chapter -6. Draw with Tux Paint (August)
CP (20 Marks)

SUBJECT: GENERAL KNOWLEDGE

COURSE OBJECTIVES

- The course aims to encourage understanding of the world.
- Boost self-confidence by encouraging interaction.
- Spark an interest in learning new facts.
- Introduce basic information to the students.

LEARNING OUTCOMES

- These chapters focuses on building foundational knowledge.
- Understand the importance of personal hygiene.
- Improve vocabulary related to everyday objects and surroundings.
- Foster confidence through active participation in oral quizzes and group discussions.

TERM – 1

Half Yearly Examination: (100 Marks)

1. Our Flag (March)
2. Incredible India(March)
3. Indian Traditional Dances(March)
4. Land of Festivals(March)
5. Special Names(March)
6. My India, My Pride (April)
7. Hill Stations(April)
8. Indian Culture(April)
9. National Champs(April)
10. Indian Cuisines(April)
11. Patterns(April)
12. Sequence (May)
13. Eye Care (May)
14. Road Safety (May)
15. Route Signs (May)
16. On the Move (May)
17. Directions (June)
18. Reach Home (June)
19. Dealing with Strangers (June)
20. Good Touch and Bad Touch (June)
21. Our Friendly Neighbours (June)
22. People's Professions (July)
23. A Helpful Hand (July)

24. Mind Your Language (July)
25. Manners (July)
26. Be a Feeler (July)
27. Stay Fit and Active (July)

TERM – 2

Final Examination: (100 Marks)

28. Healthy Habits (September)
29. Eat for Good Health (September)
30. My Body (September)
31. Express Your Emotions (September)
32. Mixed-Bag (September)
33. Find Me If You Can (September)
34. Solve the Riddles (September)
35. Odd One Out (October)
36. Matching Duos (October)
37. Opposites (October)
38. Try Reasoning (October)
39. Digi-Sense (October)
40. Science is Fun (October)
41. Beautiful Flowers (November)
42. Hunter and Prey (November)
43. Useful Animals (November)
44. Know Our Parents (November)
45. Birds (November)
46. Hinglish Cuisines (November)
47. Changes in Seasons (November)
48. Let's Play (December)
49. Sports Legends (December)
50. Sportitude (December)
51. Decoding Patterns (December)
52. Who Am I? (December)
53. Musical Match (December)

SUBJECT: MENTAL HEALTH

COURSE OBJECTIVES

- Emotional literacy and self- awareness.
- Building self-esteem and personal identity.
- Developing healthy and social relationships.
- Cultivating resilience and respect for diversity.

LEARNING OUTCOMES

• Identify and name basic emotions such as happiness, sadness, anger and fear.
• Demonstrate basic self- care routine that contribute to physical and mental well- being.
• Describe the importance of cooperative behaviours like sharing or taking turns.
• Appreciate diversity and growth.

TERM – 1

Half Yearly Examination: (50 Marks)
Unit 1.1 – How do I feel? (March)
Unit 1.2 – Exploring my emotions (April)
Unit 1.3 – Looking after myself (May)
Unit 1.4 – People who are special to me (June)

TERM – 2

Final Examination: (50 Marks)
Unit 1.5 – Working together (September)
Unit 1.6 – Keeping myself safe (October)
Unit 1.7 – I am growing up (November)
Unit 1.8 – Celebrating difference (December)

SUBJECT: ART

COURSE OBJECTIVES

• Help students to gain better control over the drawing tools.
• Drawing basic shapes and lines.
• Identify the primary colours.
• Help students to understand where objects sit on a page.

LEARNING OUTCOMES

• Apply primary colours (red, yellow, blue) to their various woks.
• Improve hand-eye coordination.
• Distinguish between different lines and shapes.
• Discovery of how new colours are made

TERM – 1

Half Yearly Examination: (50 Marks)
March- August
Pages:3-18
Colour Concepts
Ice-cream
Papaya

Kite
Hens
Half-Half
Our National Flag
Tent
Rainy Day
Lotus
Flowers
Mushroom
Fruits
Scenery
Butterflies
Rabbit

TERM – 2

Final Examination: (50 Marks)
September - January
Pages:19-36
Star
Cartoon Faces
How to Draw?
Frog
Clown
Birds
Cat
Hot Air Balloon
Practice Page
Tree
Practice Page
Peacock
Practice Page
Owl
Practice Page
Birthday Cap
Bird
Fish Bowl

SUBJECT: SPELLING & DICTATION

COURSE OBJECTIVES

• Apply the knowledge of phonics and learn new words.
• Develop Auditory memory and focus.

• Use punctuation marks correctly.
• Teach students to review and self- study their works.

LEARNING OUTCOMES

• Independently hear, identify and write the letter symbols of Consonant- Vowel-Consonant words.
• Write letters correctly when dictated.
•Improve concentration and auditory memory.
•Show increased confidence in independent writing.

TERM – 1

Half Yearly Examination: (50 Marks)

1. The Magic E (March)
2. The R Factor... (March)
3. Blending with S (April)
4. See and Spell (April)
5. Sounds of C.. (April)
6. Spell with EAR (May)
7. Spell with ICK. (May)
8. Spell with AP. (May)
9. Spell with ART (June)
10. Spell with AIR (June)
20. Two Together: NG Words. (June)
21. Two Together: WH Words (July)
24. QU Words (July)
25. Days of the Week (July)
28. Know Our Birds.. (July)

TERM – 2

Final Examination: (50 Marks)

11. Spell with OP (September)
12. Spell with ARE (September)
13. Spell with AN (October)
14. Spell with AT (October)
15. Spell with ET (October)
16. Spell with IN (November)
17. Spell with EN (November)
18. Spell with IT. (November)
19. Spell with IP (November)
22. Two Together: CK Words (December)
23. Words with the E Sound (December)
29. Know Our Flowers (December)