DON BOSCO SCHOOL OODLABARI

CLASS : II

SYLLABUS

ACADEMIC SESSION

2026-27

DON BOSCO SCHOOL, OODLABARI

Syllabus - Class: II

Academic Session 2026 - 27

SUBJECT: VALUE EDUCATION

COURSE OBJECTIVES

This course aims to develop good moral values in students such as gratitude, respect, kindness, unity, forgiveness, responsibility, and contentment. It encourages self-discipline, good manners, teamwork, care for surroundings, and healthy habits like yoga to build strong character and positive behavior.

LEARNING OUTCOMES

By the end of the course, students will be able to practice gratitude and courtesy, show perseverance, respect and obey elders, develop self-help skills, forgive others, work together in unity, value friendship, demonstrate kindness and unselfish behaviour, care for their surroundings, and understand the importance of yoga for a healthy body and mind.

TERM – 1

Half Yearly Examination: (50 Marks) (April -August)

Chapter 1. Be Thankful
Chapter 2. Be Courteous
Chapter 3. Never Quit
Chapter 4. Be Content with Whatever You Have
Chapter 5. Obey Your Elders
Chapter 6. Helping Yourself
Diary: Don Bosco tips to school children. (pg. no-7)
Diary: Attitude to God. (Pg.no-59)

TERM – 2

Final Examination: (50 Marks) (September to January)

Chapter 7. Forgive Others
Chapter 8. Unity is Strength
Chapter 9. Friendship
Chapter 10. Being Kind
Chapter 11. Do Not Be Selfish
Chapter 12. Our Surroundings

Buzzing Yoga!

Diary: Prayer after Class (pg. no-13)
Diary: Attitude to Teachers. (pg. no-59-60)

SUBJECT: CATECHISM

COURSE OBJECTIVES

1. The primary goal is to move the child from knowing about God to knowing God personally.
2. Deepening their recitation of the "Our Father, Hail Mary", and Glory be to the Father

LEARNING OUTCOMES

1.The child should not just pass a test but should feel a sense of belonging in the church family.
2.To help child from a "right conscience" (knowing right from wrong)

TERM – 1

Half Yearly Examination: (50 marks) (April -August)
Chapter.1 Creation
Chapter.3 Adam and Eve in the Garden of Eden
Chapter.4 The First Sin
Chapter.5 The consequences of Disobedience
Prayers: 1. Our Father
2. Hail Mary
3. Glory be
4. Prayer Before Meal

TERM – 2

Final Examination: (50 marks) (September to January)
Chapter.6 Cain and Able
Chapter.68 Birth of Jesus Christ - Christmas
Chapter.73 Baptism of Jesus Christ
Chapter.95 Jesus and the children

Prayers: 1. O My Good Angel
2. Prayer After Meal
School Diary: Behaviour at school

SUBJECT: ENGLISH LANGUAGE

COURSE OBJECTIVES

The course aims to enhance students' listening, speaking, reading, and writing skills through a structured syllabus and will close the gap between understanding grammatical rules and applying them correctly in daily communication and writing.

LEARNING OUTCOMES

1) Students will develop a clear, foundational understanding of English grammar structures through simple, age-appropriate explanations.
2) Utilize vocabulary and communicate in simple sentences.
3) Students will learn to form sentences, use singular/ plural forms, understand gender, and apply basic tenses to improve communication.
4) Students will be able to respond orally to comprehension questions related to stories and poems.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter-1 Nouns (March)

Continuous Assessment -2: (10 Marks)
Chapter-5 Being Verbs (May)

Unit Test – 1: (30 Marks)
Grammar
Chapter-2 One and Many
Chapter-3 A, An and The
Chapter-4 Pronouns
Vocabulary
Chapter- 1 (similar words)
Comprehension
Chapter- 1 (The little duckling)

Half Yearly Examination: (80 Marks)
Chapter- 6(Has Have) (June)
Chapter-7(Simple Present Tense) (July)
Chapter-8(Present Continuous Tense) (July)
Chapter-9(Simple Past Tense) (July)

Vocabulary
Chapter2 (opposites) (August)
Chapter-3 (compound words) (August)
Comprehension

Chapter-2 (On the Beach) (August)
Chapter-3 (The floating Unicorn) (August)
Composition
Chapter-1 (Picture Composition) (August)
Chapter-2 (Paragraph Writing) (August)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter-10 (Past continuous tense)

Continuous Assessment -4: (10 Marks)
Chapter-14 Adverbs {Grammar}

Unit Test – 2: (30 Marks)
{Grammar}
Chapter-11 (Adjectives)
Chapter-12 Comparison of adjectives
Chapter-13(Possessives)
Vocabulary
Chapter- 4 (Words that go together)
Comprehension
Chapter- 4 (It's my food)

Final Examination: (80 Marks)
{Grammar}
Chapter- 15 Prepositions.
Chapter-16 Joining words.
Chapter-17(the sentence)
Chapter-18(punctuation and capital letters)
Vocabulary
Chapter-5 (One word substitution)
Chapter-6 (People and the work they do)
Comprehension
Chapter-5 (The rabbit and the Lion)
Chapter-6 (I like the Zoo)

Composition
Chapter-3 (Letter Writing)
CP (20 Marks)

SUBJECT: ENGLISH LITERATURE

COURSE OBJECTIVES

1) To foster holistic competency - based language acquisition.
2) Shift from rote learning to building accuracy in grammar vocabulary and conceptual understanding.
3) Develop critical thinking, textual analysis and communication skills.
4) Develop a skill in applying various literary theories in interpreting a specific text.

LEARNING OUTCOMES

1) Improvement communicative fluency and confidence through detailed speaking sections.
2) Enhanced understanding of stories and poems fostering a lifelong habit of reading.
3) Ability to speak fluently with proper pronunciation, intonation and pause.
4) Analyses the use of literary elements by an author including characterization, setting, plot, theme and point of view.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter-1 Happiness through sharing (March)

Continuous Assessment -2: (10 Marks)
Chapter-2 Caring for each other (April)

Unit Test – 1: (30 Marks)
Chapter-2 Caring for each other
Summer Time rock (poem) (April)

Half Yearly Examination: (80 Marks
Chapter- 3(Dreams) (May)
Chapter-4(Problem solving) (June)
Chapter-5(Kindness) (July)
Food so Precious (poem) (August)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)

Chapter-6 (Seasons) (September)

Continuous Assessment -4: (10 Marks)
Chapter-7(Animals) (October)

Unit Test – 2: (30 Marks)
Chapter-7(Animals)
The Boy who never told a lie (poem) (October)

Final Examination: (80 Marks)

Chapter-8(The world around us) (November)
Chapter-9(Our Community) (December)
Chapter-10(Health and Hygiene) (December)
Dan is an Astronaut (poem) (January)

CP (20 Marks)

SUBJECT: HINDI

COURSE OBJECTIVES

1. The primary goal is to transition students from basic letters recognition to fluent reading and creative expression. 2. Developing the ability to hear a word or short sentences and write it down accurately.

LEARNING OUTCOMES

Students can speak clearly for 1-2 minutes on a given topic. 2. Can read a paragraph without stumbling on basic matrass.

TERM – 1

NUTAN GUNJAN PATHMALA
Continuous Assessment-1: (10 Marks)
Ch. 1 स्वस्थ तन मन (March)

Continuous Assessment -2: (10 Marks)
Ch. 2. छुपा- छुपी खेले (April)

Unit Test – 1: (30 Marks) (April)
Ch. 3 खिलौने की सभा (April)

Ch. 4 इब्नबतूता (May)

व्याकरण विभूति

Ch. 3 मात्राएं शब्द और वाक्य (March)

Half Yearly Examination: (80 Marks)

Ch. 5 पायल का साहस (June)
Ch. 6 विशेषता (July)
Ch. 7 जॉन का क्रिसमस ट्री (August)

व्याकरण विभूति

Ch. 6 लिंग (April)
Ch. 7 वचन (May)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)

Ch. 8 इंडिया गेट (Sept)

Continuous Assessment -4: (10 Marks)

Ch. 9 तितली रानी (Sept)

Unit Test – 2: (30 Marks)

Ch. 10 हाय सर्दी (Oct)
Ch. 11 बड़े काम का थैला (Oct)

व्याकरण विभूति

Ch. 9 विशेषण (June)

Final Examination: (80 Marks)

Ch. 12 चिड़िया का गीत (Nov)
Ch. 13 चीनू और कुदरत (Nov)
Ch. 14 बारी- बारी आते मौसम(Dec)

व्याकरण विभूति

Ch. 11 समानार्थी शब्द (July)
Ch. 12 विलोम शब्द (August)
Ch. 13 दिन और महीने (Oct)
CP (20 Marks)

SUBJECT: BENGALI

COURSE OBJECTIVES

Enhancing reading and writing skills in BENGALI, understanding Bengali literature as well as introducing basic grammar concepts

LEARNING OUTCOMES

At the end of course work students should be able to identify and basic grammar Rules, appreciate Bengali literature and also read understand as well as write efficiently in BENGALI.

TERM – 1

Continuous Assessment-1: (10 Marks)

1. Text Book - page n (৩--৮) (May)

Continuous Assessment -2: (10 Marks)

1. বাংলা ব্যাকরণ - (ভাষা ও ব্যাকরণ) (April)

Unit Test – 1: (30 Marks)

1. Test Book - page no ৯ -- ১৪) (April)
2. বাংলা ব্যাকরণ - (ধ্বনি ও বর্ণ)(April)

Half Yearly Examination: (80 Marks)

1.Text book -Page no (১৫–২৫) (August)
2. বাংলা ব্যাকরণ - (লিঙ্গ) (August)

CP (20 Marks)
For 10 marks BENGALI
HAND WRITING BOOK - Pg no. (31 – 60)

TERM – 2

Continuous Assessment-3: (10 Marks)

1. Test Book -page no. (৩৭,৩৮) (August)
   follow only class work.

Continuous Assessment -4: (10 Marks)

1. Text book -Page no. (৩৯ - ৪০)(October)

Unit Test – 2: (30 Marks)

1. Text Book -page no(৪১--৫০) (October)
2. বাংলা ব্যাকরণ –(শুদ্ধ বানান)(October)

Final Examination: (80 Marks

1. Text book -Page no. (৫১ - ৭৬) (November/December)
2. বাংলা ব্যাকরণ – ভিন্নার্থক শব্দ, (November/December)
   এক কথায় প্রকাশ,
   অনুচ্ছেদ

CP (20 Marks)

SUBJECT: NEPALI

COURSE OBJECTIVES

Refine pronunciation of words specially the letters, reading fluency, creative and can do the work independently and imagination.

LEARNING OUTCOMES

Polite expression, mastery in letters like joined letters, reading speed but should have the sense of punctuation marks.

TERM – 1

Continuous Assessment-1: (10 Marks)

Chapter: -1 दार्जिलिङ (March)

Continuous Assessment -2: (10 Marks)

Chapter: - 2 काबुली र बाँदर (April)

Unit Test – 1: (30 Marks)
Chapter-3 घड़ी(May)
Chapter 4- आँप(June)

Half Yearly Examination: (80 Marks)
Chapter: - 5 अन्धो र लँगड़ो (June)
Chapter 6-बाटोको ढुङ्गा
Chapter7: - कोलम्बस
Chapter 8:- भाले स्याल (August)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter:- 9 (मेरो देश महान) (August)

Continuous Assessment -4: (10 Marks)
Chapter:-10 (क्षमा गर्नु महान गुण हो) (September)

Unit Test – 2: (30 Marks)
Chapter :- 11 :-जुका कसरी पर्छ? (September)
Chapter :-12 :- बाल गीत (October)

Final Examination: (80 Marks)
Chapter:-13 – दाँत र यसको सफाइ (October)
Chapter 14:- लोभी मान्छे
Chapter 15:- रोगी को? (November)
Chapter 16:- कमिला
Chapter 17:- प्रार्थना (December)
CP (20 Marks)

SUBJECT: MATHEMATICS

COURSE OBJECTIVES

1. Numbers
2. Addition and Subtraction

3. Multiplication (Basic Introduction)
4. Measurement
5. Geometry
6. Data Handling
7. Patterns

LEARNING OUTCOMES

Students will be able to

1. Read, write and represent numbers, understand place value, Compare and arrange numbers in ascending and descending order.
2. Add and subtract 2-digit and 3-digit numbers, solve simple word problems using addition and subtraction.
3. Understand multiplication as repeated addition. Solve simple multiplication problems. Recall basic multiplication facts (2, 3, 5, 10 tables).
4. Measure length using cm and compare and measure weight (kg) and capacity (litre), Tell time to the hour and half hour, use currency in simple transactions, and identify days, weeks and months.
6. Identify and describe basic 2D shapes (circle, square, rectangle, and triangle), Recognize common 3D shapes (cube, cuboid, sphere, cone, and cylinder), identify lines of symmetry in simple figures.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter 1- Numbers up to 1000 (Page-7 to 15) (Ex-1A to Ex-1E) (March)

Continuous Assessment -2: (10 Marks)
Chapter 1- Numbers up to 1000 (Ex-1F to Ex-1J) (April)

Unit Test – 1: (30 Marks)
Chapter 2 - Even and Odd Numbers (May)
Chapter 3 - Addition (May)

Half Yearly Examination: (80 Marks)
Chapter4- Subtraction (June)
Chapter 5- Multiplication (July)
Chapter 6- Division (July)
CP - Mental Math's Book (10 Marks) +10marks
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter 7- Measurement (Ex-7A to Ex-7C) (August)

Continuous Assessment -4: (10 Marks)
Chapter 7- Measurement (Ex-7D to Ex-7F) (August)

Unit Test – 2: (30 Marks)
Chapter 8- Money (September)
Chapter 9- Time and Calendar (September)

Final Examination: (80 Marks)
Chapter 10- Geometry (October)
Chapter 11- Pattern (November)
Chapter 12- Data Handling (December)
Chapter 5- Multiplication (July)
Chapter 3- Addition (May)
CP: Mental Math's Book (10Marks) +10marks
CP (20 Marks)

SUBJECT: EVS

COURSE OBJECTIVES

1) To foster awareness and sensitivity towards the total environment and its problems.
2) Developing skills to analyze environmental issues, such as climate change, deforestation, and water management.

LEARNING OUTCOMES

1) Developing empathy towards living beings, and understanding the need to protect natural resources like water and forests.
2) Understanding basic health needs, personal hygiene, and safety rules.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter-1 Get to Know Me (March)

Continuous Assessment -2: (10 Marks)
Chapter-3 My Body (April)

Unit Test – 1: (30 Marks)
Chapter-2 My Family (April)

Chapter-4 Good Habits (May)
Chapter-5 Safety Rules (May)

Half Yearly Examination: (80 Marks)
Chapter-6 Food We Eat (June)
Chapter-7 Water We Drink (June)
Chapter-8 Air We Breathe (July)
Chapter-9 Clothes We Wear (July)
Chapter-10 Shelter We Live In: Houses (August)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter- 11 Transport (September)

Continuous Assessment -4: (10 Marks)
Chapter-13 Understanding Directions (September)

Unit Test – 2: (30 Marks)
Chapter-12 Communication (October)
Chapter-14 Time (October)
Chapter-15 the Sun, Moon, Sky and Stars (November)

Final Examination: (80 Marks)
Chapter-16 Weather and Seasons (November)
Chapter-17 Services in Neighborhood (December)
Chapter-18 Our Festivals (December)
Chapter-19 Plants Around Us (January)
Chapter-20 Animals around Us (January)
CP (20 Marks)

SUBJECT: COMPUTER

COURSE OBJECTIVES

Mastery of hardware, should know input devices, output devices, understand the role of CPU, Navigation keys, Taskbar and start button and where these keys are used.

LEARNING OUTCOMES

Dependently start up or shut down the computer, know the function of mouse, keyboard fluency.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter: -1 Working of a Computer (March)

Continuous Assessment -2: (10 Marks)
Chapter: -2 Using a computer (April)

Unit Test – 1: (30 Marks)
Chapter: - 1 Working of a computer (May)
Chapter: -2 Using a computer (May)
Chapter: -3 be creative in Tux Paint (May-June)

Half Yearly Examination: (80 Marks)
Chapter: - 2 Using a computer (June)
Chapter: -3 Be creative in Tux Paint (July)
Chapter: - 4 More on keyboard (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter: - 5 More on Mouse (August)

Continuous Assessment -4: (10 Marks)
Chapter:-6 AI everywhere (August)

Unit Test – 2: (30 Marks)
Chapter: - 5 More on mouse (September)
Chapter: -6 AI everywhere (September)

Final Examination: (80 Marks)
Chapter: 6 AI everywhere
Chapter: - 7 coding with Scratchjr (October, November)
Chapter: - 8 Draw in Scratchjr (December)
CP (20 Marks)

SUBJECT: GENERAL KNOWLEDGE

COURSE OBJECTIVES

Developing a well-rounded, informed, and critical thinker capable of connecting diverse subjects to real-world scenarios.

LEARNING OUTCOMES

Enables learners to connect diverse subjects, understand global affairs, and apply knowledge to real-world situations, enhancing academic, personal, and social growth.

TERM – 1

Half Yearly Examination: (100 Marks) (March -August)

Chapter 1 Our National Flag Tiranga
Chapter 2 Indian Monuments
Chapter 3Indian Defence Forces
Chapter 4. Our freedom fighters
Chapter 5. Indian Capital Cities
Chapter 6. Incredible India
Chapter 7 Indian Cities
Chapter 8 Indian State Flowers
Chapter 9. Indian Dances Classical and Folk
Chapter 10 Head's in India
Chapter 11 National Days

Chapter 12 Indian Dessert
Chapter 13 Foodie Fun
Chapter 14 Religious Festivals
Chapter 15 Famous Personalities
Chapter 16 First Aid
Chapter 17 My Family
Chapter 18 Types of Houses
Chapter 19 Love for Reading
Chapter 20 Big and Small
Chapter 21 Creepy Crawlies
Chapter 22 Amazing Nature
Chapter 23 Natural Healers
Chapter 24 Stay Fit and Healthy
Chapter 25 Yoga
Chapter 26 Shop Till We Drop.

TERM – 2

Final Examination: (100 Marks) (October -January)

Chapter 27 Brand Mania
Chapter 28 Wrappers Tells Everything
Chapter 29 Important Documents

Chapter 30 Reason with me
Chapter 31 Brain Teasers
Chapter 32 Mapping places
Chapter 33 Tracking Locations
Chapter 34 Airways
Chapter 35 Travel Bug
Chapter 36 Sobriquets
Chapter 37 Let's Go Campaign
Chapter 38 Solar system
Chapter 39 Science in Daily Life
Chapter 40 Inventions
Chapter 41 Our Amazing Body
Chapter 42 Sports Movies
Chapter 43 Sports Stars
Chapter 44 Indian Games
Chapter 45 Adventure Sports
Chapter 46 Special days
Chapter 47 Stay Safe
Chapter 48 Emergency Vehicles
Chapter 49 Traffic Signs
Chapter 51 Wonderful Gadgets
Chapter 51 All in one Gadget

SUBJECT: MENTAL HEALTH

COURSE OBJECTIVES

The course aims to help class 2 students understand and express their feelings, develop positive and creative thinking, maintain healthy habits, practice kindness and inclusion, build strong friendships and help them grow into confident, responsible and caring individuals.

LEARNING OUTCOMES

By the end of these chapters, students will be able to identify and express their feelings appropriately, follow healthy habits in life, show kindness, respond safely in basic emergency situations, talk about their goals and show care and respect for their environment and the world around them.

TERM – 1

Half Yearly Examination: (50 Marks)

1. Unit 2.1: My feelings* (March)
Unit reflection
2. Unit 2.2: My marvelous mind*(April)
Unit reflection

3. Unit 2.3: Staying healthy*(May)
Unit reflection
4. Unit 2.4: Feeling included*(June)
Unit reflection

TERM – 2

Final Examination: (50 Marks)
1. Unit 2.5: Being good friends* (September)
Unit reflection
Unit 2.6: Emergency!(October)
Unit reflection
Unit 2.7: Looking to the future(November)
Unit reflection
Unit 2.8: Our wonderful world(December)
Unit reflection

SUBJECT: ART

COURSE OBJECTIVES

1. Develop basic drawing skills using shapes, shading, and strokes (e.g., "Drawing with Shapes", "Snail (Round strokes)").
2. Learn to illustrate various subjects like animals (cat, elephant, bird), objects (cup, rocket), and fruits (apple, mango).
3. Master different techniques such as pencil shading, paper folding, paper collage, and cotton pasting.

4. Encourage creativity through craft activities like wall hanging, origami (fan), and ice-cream stick crafts.
5. Improve observation and fine-motor skills by practicing patterns, Rangoli, and "Find the Way" exercises.
6. Apply artistic concepts to create themed artworks (scenery, landscape, and seasonal subjects like sun).

LEARNING OUTCOMES

1. Students will be able to draw basic shapes and use them to create simple illustrations (e.g., "Drawing with Shapes").
2. Students will demonstrate proficiency in various drawing techniques like pencil shading (Cup), round strokes (Snail), and texture (cotton pasting – Cat).
3. Students will create artworks of specific subjects such as animals (Owl, Elephant, Bird), objects (Rocket, Fish), and fruits (Apple, Mango).

4. Students will apply craft skills in activities like paper folding (Butterfly, Fan – origami), paper collage (Scenery), and craft projects (Wall Hanging, Pen Holder).
5. Students will enhance their fine-motor and observational skills through exercises like "Find the Way" and pattern drawing (Patterns, Rangoli).
6. Students will exhibit creativity in themed compositions (Landscape, Sun craft, Dholak).

TERM – 1

Half Yearly Examination: (50 Marks)
Name of Book: Creative Art and Craft (March -August)

1. Colour Concepts
    1. Drawing with Shapes
    2. Rocket
    3. Owl
    4. Honeybee
    5. Dinosaur
    6. How to Draw (Apple)
    7. How to Draw (Mango)
    8. Fruits
    9. Snail (Round strokes)
    10. Cat
    11. Top
    12. How to Draw (Birds)
    13. Bird
    14. Find the Way
    15. Patterns
    16. Rangoli

Name of Book: Art Festival (March -August)

1. Colours around Us
2. Lovely Lotus
3. Patterned Bunny
4. My Cotton Plant
5. Elephant Family
6. Rainbow Ostrich
7. Red Rescue
8. Ladybug
9. Roll and Colour
10. Sparkling Cap
11. Koala Collage
12. Mirror the Frog
13. Build a Bird

14. Spiky Dino
15. Kandinsky Tree
16. Little Monkey
17.3D Owl
18. Balloon Blooms
19. Firefly Jar

TERM – 2

Final Examination: (50 Marks)
Name of Book: Creative Art and Craft (October -January)

1. Fish
2. Elephant
3. Cup (Pencil shading)
4. Landscape
5. Seal (Paper ball pasting)
6. Practice Page (Paper ball pasting)
7. Wall Hanging (Craft activity)
8. Practice Page (Craft activity)
9. Butterfly (Paper folding impression)
10. Practice Page (Paper folding impression)
11. Sun (Craft activity)
12. Scenery (Paper collage)
13. Dholak (Craft activity)
14. Cat (Cotton pasting)
15. Sun (Ice-cream stick craft)
16. Fan (Origami)
17. Pen Holder (Craft activity)

Name of Book: Art Festival

20. Handprint Giraffe
21. Doodle Splash
22. Dab-Dab Bear
23. Warily People
24. Blooming Branch
25. Palaty the Parrot
26. Rainbow Breathing
27. Yarny Hee Haw
28. Croco-Colour
29. Klimt's Tree
30. Chirpy Chick
31. Handful of Nature
32. Pawsie Dog

33. Magic Scenery
34. Cap Friends
35. Little bee
36. Teddy Beats
37. Ocean Puffies
38. Leaf Explorer

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