DON BOSCO SCHOOL OODLABARI

CLASS : IV

SYLLABUS

ACADEMIC SESSION

2026-27

DON BOSCO SCHOOL, OODLABARI

Syllabus - Class: IV

Academic Session 2026 - 27

SUBJECT: VALUE EDUCATION

COURSE OBJECTIVES

1. To imbibe the moral values in children with hands on activities.
2. To stimulate the young minds and generate emotions and sentiments regarding different aspects of life.
3. To help individuals strive for inner growth.
4. To make the students understand their duties towards society and the nation.

LEARNING OUTCOMES

1. Recognize the importance of physical, mental and emotional well-being.
2. Differentiate between right and wrong and make ethical choices in daily life.
3. Nurture their holistic development.
4. To apply core values like compassion, cooperation in real life.

TERM – 1

Half Yearly Examination: (50 Marks)

Ch 1: The Value of Friendship (March)
Ch 2: Be generous (April)
Ch 3: Sharing is caring (May)
Ch 4: Being Responsible (June)
Ch 5: Do Your Duty (July)
Ch 6: Forgiveness (August)

TERM – 2

Final Examination: (50 Marks)

Ch 7: Sympathy (September)
Ch 8: Being Equal (October)
Ch 9: Be Free from Greed (November)
Ch 10: Finding Happiness (December)
Ch 11: Being Wise (January)
Ch 12: Do Not Trust Blindly (January)

SUBJECT: CATECHISM

COURSE OBJECTIVES

1. Focuses on deepening the child's understanding of God, the Church, and the Sacraments.
2. Provides a structured framework for faith formation.
3. Offers a systematic approach to learning and applying Biblical truths.

LEARNING OUTCOMES

1. Developing a life of prayer and worship.
2. Growing in relationship with God.
3. Understanding their role within the Christian community.

TERM – 1

Half Yearly Examination: (50 Marks)

Ch 3 – Adam and Eve (March)
Ch 4 – The First Sin (April)
Ch 7 – The Ark of Noah (May)
Ch 10 – The Promise to Abraham (June)
Ch 12 – Abraham's Test (July)
Prayers – Fundamental Prayers: (March to July)
1. Sign of the Cross
2. Hail Mary
3. Glory Be
4. Our Father

TERM – 2

Final Examination: (50 Marks)

Ch 11 – Destruction of Sodom and Gomorrah (August)
Ch 13 – Eliezer, the Faithful Servant (September)
Ch 14 – Isaac and Rebekah (October)
Ch 16 – Jacob's Dream (November)
Ch 18 – The Return of Jacob to Canaan (December)
Prayer – The Apostles' Creed (December)

SUBJECT: ENGLISH LANGUAGE

COURSE OBJECTIVES

1. Understand the basic rules of English Grammar such as parts of speech, tenses and sentence formation.
2. Improve vocabulary and sentence formation skills through regular practice.

3. To strengthen reading comprehension and interpretation skills.
4. To encourage creative and structured writing skills.

LEARNING OUTCOMES

Students will be able to:
1. Use correct grammar forms such as tenses, parts of speech, punctuation, and subject–verb agreement accurately.
2. Read and understand unseen passages and answer questions confidently.
3. Use synonyms, antonyms, prefixes, and suffixes appropriately to enhance vocabulary.
4. Write simple letters, notices, stories, and picture compositions in a clear and organized manner.

TERM – 1

Continuous Assessment-1: (10 Marks)

Ch 1 The Sentence (March)

Continuous Assessment -2: (10 Marks)

Ch 6 Articles(April)
Ch 7 Pronouns (April)

Unit Test – 1: (30 Marks)

Ch 2 Subject and Predicate (March)
Ch 3 Nouns (April)
Ch 4 Gender (April)
Ch 5 Number (April)

Half Yearly Examination: (80 Marks)

Grammar

Ch 8 Adjectives (May)
Ch 10 Verbs (May)
Ch 11 Simple Present Tense (May)
Ch 12 Present Continuous Tense (May)
Ch 13 Simple Past Tense (June)
Ch 14 Past Continuous Tense (June)
Ch 15 Simple Future Tense (July)
Ch 16 Future Continuous Tense (July)

Vocabulary

Ch 2 Antonyms (July)
Ch 3 Synonyms (July)

Comprehension

Ch 1 Bunny on a Sledge (August)

Ch 2 Five or Six (August)
Ch 3 The Fox and the Stork (August)

Composition
Ch 1 Letter Writing (August)
Ch 4 Picture Composition (August)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 9 Degrees of Comparison (September)

Continuous Assessment -4: (10 Marks)
Ch 20 Interjections (October)

Unit Test – 2: (30 Marks)
Ch 17 Adverbs (September)
Ch 18 Conjunctions (October)
Ch 19 Prepositions (October)
Ch 20 Punctuation and Capital Letters (November)

Final Examination: (80 Marks)
Grammar
Ch 11 Simple Present Tense (Revision-December)
Ch 12 Present Continuous Tense (Revision-December)
Ch 13 Simple Past Tense (Revision-December)
Ch 14 Past Continuous Tense (Revision-December)
Ch 15 Simple Future Tense (Revision-December)
Ch 16 Future Continuous Tense (Revision-December)
Ch 21 Subject-Verb Agreement November

Vocabulary
Ch 1 Dictionary Skills (January)
Ch 4 Prefixes (January)
Ch 5 Suffixes (January)
Ch 6 Sound Words (January)

Comprehension
Ch 4 How the Elephant got a Long Trunk (January)
Ch 5 The Blossom (January)

Composition

Ch 2 Notice Writing (January)
Ch 6 Writing a Story (January)
CP (20 Marks)

SUBJECT: ENGLISH LITERATURE

COURSE OBJECTIVES

1. Understand themes, characters, plots and structures in different genres of literature.
2. Build moral, emotional and cultural awareness through literature.
3. To enhance vocabulary and comprehension through diverse literary themes.
4. To encourage creative thinking and expression through literature.

LEARNING OUTCOMES

The students will be able to-
1. Read and understand stories, poems, and plays with proper expression and clarity.
2. Demonstrate empathy and moral understanding by connecting literature with human values.
3. Develop creative skills through activities like dramatization, role play and creative writing.
4. Identify characters, settings, themes, and moral lessons in different texts.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch 1 The Railway Children (March)

Continuous Assessment -2: (10 Marks)
Ch 3 The Violet (May)

Unit Test – 1: (30 Marks)
Ch 2 The Case of the Missing Water (April)
Ch 2 Going Downhill on a Bicycle (April)
Ch 3 Black Beauty at Birtwick Farm (May)

Half Yearly Examination: (80 Marks)
Ch 1 The Railway Children (March)

Ch 3 The Violet (May)
Ch 4 Luke Saves the Whale (June)
Ch 5 Down the Rabbit - Hole (July)
Ch 5 The Bluebird (July)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 6 Kali Wants to Dance (August)

Continuous Assessment -4: (10 Marks)
Ch 8 Paper Boats (November)

Unit Test – 2: (30 Marks)
Ch 6 Trees (September)
Ch 7 The World of Magical Creatures (October)
Ch 8 The Story Behind Winnie-the-Pooh (November)

Final Examination: (80 Marks)
Ch 6 Kali Wants to Dance (September)
Ch 8 Paper Boats (November)
Ch 9 Helen Keller (December)
Ch 9 How the Little Kite Learned to Fly (December)
Ch 10 The Adventures of Robin Hood (January)
CP (20 Marks)

SUBJECT: HINDI

COURSE OBJECTIVES

1. To ensure students can express complex thoughts clearly
2. The course encourages students not just to memorize but to think also
3. To inculcate cultural and moral values
4. To improve grammar and vocabulary

LEARNING OUTCOMES

By the end of the year the students be able:
1. To read independently
2. To demonstrate their ability in structured writing
3. To engage in discussions
4. To express opinion

TERM – 1

NUTAN GUNJAN HINDI PATHMALA -

Continuous Assessment-1: (10 Marks)
Ch. 1 देश की माटी

Continuous Assessment -2: (10 Marks)
Ch. 4 प्रकृति की सुषमा

Unit Test – 1: (30 Marks)
Ch. 2 ईदगाह
Ch. 3 चलो! हम भी पढाएं

व्याकरण विभूति
Ch.1 भाषा, लिपि एवं व्याकरण
Ch.3 शब्द और वाक्य

Half Yearly Examination: (80 Marks)
Ch. 5 हमारा तिरंगा झंडा
Ch. 6 मोबाइल का सदुपयोग
Ch. 7 लौट गया एलियन

व्याकरण विभूति
Ch. 4 संज्ञा
Ch.5 लिंग
Ch.6 वचन
Ch.7 सर्वनाम

CP (20 Marks)

TERM – 1

Continuous Assessment-3: (10 Marks)
Ch. 8 कदम का पेड़

Continuous Assessment -4: (10 Marks)
Ch. 11 एक पत्र श्री नंदिनी के नाम

Unit Test – 2: (30 Marks)
Ch.9 अपना गांव
Ch. 10 हवा में विश्वास

व्याकरण विभूति
Ch.8 विशेषण

Ch.10 काल

Final Examination: (80 Marks)
Ch.12 चींटी और कबूतर
Ch.13 निम्मी की दुनिया
Ch.14 केरल का निमंत्रण

व्याकरण विभूति

Ch.12 शब्द भंडार
Ch. 16 अपठित गद्यांश
Ch. 18 अनुच्छेद लेखन
CP (20 Marks)

SUBJECT: BENGALI

COURSE OBJECTIVES

Enhancing reading and writing skills in Bengali, Understanding Bengali literature as well as introducing basic grammar concepts.

LEARNING OUTCOMES

At the end of the coursework, students should be able to identify and use basic grammar rules, appreciate Bengali literature and also, read, understand as well as write efficiently in Bengali.

TERM – 1

Continuous Assessment – 1 (10 marks)
Text book pg. no. (4 – 9) APRIL

: অর্থ লেখ
: বাক্য গঠন কর
: বিপরীত শব্দ

: এক কথায় উত্তর দাও
: বাংলা ব্যাকরণ (ভাষা ও ব্যাকরণ)

Continuous Assessment – 2 (10 marks)
Text book pg no. (10 – 23) MAY

: বিপরীত শব্দ

: সঠিক উত্তর গোল কর
: প্রশ্ন গুলির উত্তর দাও

UNIT TEST — 1 (30 marks)
Text book pg no. (24 – 32). APRIL
: বাংলা ব্যাকরণ - শব্দ,পদ, বাক্য
: বচন

Half Yearly Examination – (80 marks)
Text book pg. no. (33–61) AUGUST
: বাঁদিক ও ডানদিক মিলিয়ে লেখ
: বাক্য রচনা কর
: অর্থ লেখ
: বিপরীত শব্দ
: এক কথায় উত্তর দাও

: শূন্যস্থান পূরণ করো
বাংলা ব্যাকরণ:-- সন্ধি ও লিঙ্গ
For CP (20 marks)
Bengali Hand writing book pg no (1–30)

TERM — 2

Continuous Assessment –3 (10marks)
AUGUST
Text book pg no (62–68)
বাংলা ব্যাকরণ:-- পুরুষ

Continuous Assessment — 4 (10marks)
OCTOBER
Text book pg no,.(69–74)
বাংলা ব্যাকরণ:-- পদ পরিবর্তন

UNIT TEST –2 (30 marks)
Text book pg no. (75–85) OCTOBER
বাংলা ব্যাকরণ :--- NOVEMBER
: বিপরীত শব্দ
: সমার্থক শব্দ
: শুদ্ধ বানান

FINAL EXAMINATION (80marks)
(October to November)
: Text book pg no (86-124)
বাংলা ব্যাকরণ:--(ভিন্নার্থক শব্দ, এক কথায় প্রকাশ, অনুচ্ছেদ)
For **CP 20 marks**
Bengali Hand writing book pg no (30-60)

SUBJECT: NEPALI

COURSE OBJECTIVES

1. Develop communicative competence, enabling learners to read, write, and converse in standard Nepali.
2. Provide a thorough understanding of Nepali grammar, sentence structure, and vocabulary.
3. Develop competence in understanding, speaking, reading, and writing modern standard Nepali.
4. Build essential vocabulary and grasp basic to advanced grammar, including sentence structures and verb forms.

LEARNING OUTCOMES

1. Confident, accurate, and fluent oral communication, with correct pronunciation and intonation
2. Competence in writing, from simple sentence structure to creative and analytical composition.
3. Develop the ability to communicate effectively in everyday situations, expressing feelings, opinions, and emotions using appropriate vocabulary.
4. Build a solid foundation of vocabulary and grasp grammatical structures to facilitate natural, everyday conversation.

TERM – 1

Continuous Assessment-1: (10 Marks)
Nepali Sahitya पाठ१- वन्दना (March)

Continuous Assessment -2: (10 Marks)
Nepali Grammar पाठ१वर्ण (March)

Unit Test – 1: (30 Marks)
1. पाठ२- महान्चित्रकार(April)
2. पाठ३- समय (April)

3. पाठ२ -संज्ञा (Nepali Grammar) (April)

Half Yearly Examination: (80 Marks)

1. पाठ ४-गाई (May)
2. पाठ५-जल्न देंऊ। (June)
3. पाठ६- अब्राहम लिङ्कन। (July)
4. पाठ७-पाप लाग्दछ। (July)

Nepali Grammar

1. पाठ३-सर्वनाम। (May)
2. पाठ४- विशेषण। (June)

CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)

पाठ८-धोबी को गधा (July)

Continuous Assessment -4: (10 Marks)

पाठ ४- क्रिया (Nepali Grammar) (August)

Unit Test – 2: (30 Marks)

1. पाठ९- लक्ष्य। (September)
2. पाठ१०- स्वतंत्रता संग्रामी जंग बीरसा पकोटा। (October)
3. पाठ७- लिङ्ग (Nepali Grammar) (October)

Final Examination: (80 Marks)

1. पाठ११- हामी विद्यार्थी (November)
2. पाठ१२-एकता नै बल हो। (November)
3. पाठ१३-बोक्सी आया। (December)
4. पाठ१४ –गौतम बुध्द। (December)

5. पाठ१५-रूख। (January)

Nepali Grammar

6. पाठ७- वचन। (December)
7. पाठ८- काल। (January)

CP (20 Marks)

COURSE OBJECTIVES

1. To enable students to read, write and compare numbers up to 4 digits.
2. The significance of place value.
3. To develop speed and accuracy in the fundamental operations like - +, -,÷,×
4. Apply mathematical concept to real – life situation involving money, time and measurement.
5. Introduce fundamental geometric concept and the ability to identify and create patterns.

LEARNING OUTCOMES

1. Identify the place value and face value.
2. Compare and order set of 4 – digit numbers.
3. Understanding multiplication as repeated addition and division as repeated subtraction.
4. Interpret visual data to answer questions.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch1 Numeration (March)

Continuous Assessment -2: (10 Marks)
Ch 2 Roman Numerals (March)

Unit Test – 1: (30 Marks)
Ch 3 Addition and Subtraction (March-April)
Ch 4 Multiplication (March-April)

Half Yearly Examination: (80 Marks)
Ch 5 Division (May)
Ch 6 Factors and Multiples (June)
Ch 7 Fractions (July)
Ch 8 Decimals (July)

Mental Math- Page No. – 1 to 50 (March to July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch. 11 Polygons (Page No. 181 to 188) (September)

Continuous Assessment -4: (10 Marks)
Ch.11 Polygons (Page No – 189 to 194) (September)

Unit Test – 2: (30 Marks)
Ch. 9 Measurement (October)
Ch. 10 Geometry (October)

Final Examination: (80 Marks)
Ch12Symmetry (October)
Ch13Time and Calendar (November)
Ch14Perimeter and Area (November)
Ch15Data Handling (December)

Ch16 Patterns (January)
Mental Math Page No. – 51 to 100 (October to January)
CP (20 Marks)

SUBJECT: SCIENCE

COURSE OBJECTIVES

1. Understand basic concepts of human body systems, health, and hygiene to develop awareness about maintaining a healthy lifestyle.
2. Develop knowledge of plants, environment, and interdependence of living beings, fostering respect and care for nature.
3. Classify and describe matter and its properties, including solids, liquids, and gases, through observation and simple activities.
4. Explain basic physical concepts such as light, sound, work, energy, and simple machines with real-life examples.
5. Enhance scientific skills like observation, reasoning, experimentation, and application of knowledge in everyday life.

LEARNING OUTCOMES

1. Describe the structure and functions of the human body systems.
2. Explain plant reproduction and interdependence in nature.
3. Classify solids, liquids, and gases based on their properties.
4. Differentiate between sound and noise, and understand light and shadows.
5. Explain work, energy, and the use of simple machines in daily life.
6. Practice cleanliness and healthy habits.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch 1 Human Body — Food We Eat (March)

Continuous Assessment -2: (10 Marks)
Ch 4 Adaptations in Animals (May)

Unit Test – 1: (30 Marks)
Ch 2 Human Body — The Teeth (April)
Ch 3 Our Human Body —The Digestive & Excretory System (April)

Half Yearly Examination: (80 Marks)
Ch-3: Our Human Body — The Digestive & Excretory System (April)
Ch-4: Adaptations in Animals (May)

Ch-5: Plants in the Surroundings & Environment (June)
Ch-6: Adaptation in Plants (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 7 Air (September)

Continuous Assessment -4: (10 Marks)
Ch-10: Measurement (November)

Unit Test – 2: (30 Marks)
Ch-8: Materials & Solutions (September-October)
Ch-9: Light (October)

Final Examination: (80 Marks)
Ch-9: Light (October)
Ch-10: Measurement (November)
Ch-11: Push or Pull (November-December)
Ch-12: Friction as Force (December)
CP (20 Marks)

SUBJECT: SOCIAL STUDIES

COURSE OBJECTIVES

1. To create civic responsibility and cultural awareness among the students.
2. To instill a sense of belonging and foundation for understanding the environmental outcomes.

3. To make the analysis of how different physical features create diverse climates, natural resources, and, crucial economic activities.
4. To teach them about the constitutional safeguards.

LEARNING OUTCOMES

1. Children will develop critical thinking and creativity.
2. Children will be able to utilize the environmental resources in a sustainable way.
3. They will be able to understand, exercise, and defend their constitutional freedoms.
4. They will be able to learn about the Physical features of India and appreciate about the geological diversity.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch 2 The Northern Mountains (March)

Continuous Assessment -2: (10 Marks)
Ch 6 The Coastal plains and Islands (May)

Unit Test – 1: (30 Marks)
Ch 3 The Northern Plains (March)
Ch 4 The Southern Plateaus (April)
Ch 5 The Great Indian Desert (April)

Half Yearly Examination: (80 Marks)
Ch 1 Incredible India (May)
Ch 7 The Climate of India (May)
Ch 8 Soils of India (June)
Ch 9 Forests of India (July)
Ch 10 Water Resources of India (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 11 Mineral Resources of India (August)

Continuous Assessment -4: (10 Marks)
Ch 15 Means of Communication (October)

Unit Test – 2: (30 Marks)
Ch 12 Agriculture of India (August)
Ch 13 Industries of India (September)
Ch 14 Means of Transport (October)

Final Examination: (80 Marks)
Ch 12 Agriculture of India (August)
Ch 16 Our Culture & Heritage (November)
Ch 17 People who made a difference (November-December)
Ch 18 Our Rights and Duties (December)
Ch 19 Our National Symbols (January)
CP (20 Marks)

SUBJECT: COMPUTER

COURSE OBJECTIVES

1. Understanding Computer memory and data storage
2. Focusing on windows operating system features
3. Microsoft word proficiency (Basics)
4. Introduction of smart devices and IoT.
5. Microsoft PowerPoint Proficiency
6. Programming Basics: Introduction to algorithms and flowcharts and Loops.
7. Introducing Basics of game building using scratch, covering sprites, control and sensing blocks.

LEARNING OUTCOMES

1. Learners will be able to identify between primary and secondary memory.
2. Learners will be able to manage files, folders and programs within a windows operating system.
3. Learners will be able to use the basic fundamentals of Microsoft word.
4. Learners will be able to apply various fonts and paragraph formatting.
5. Learners will be able to understand the basic concept of IoT.
6. Learners will be able to apply basic styles in MS-PowerPoint.
7. Learners will be able to define and understand the concept of algorithms and loops.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch 1 Computer Memory and Data storage (March)

Continuous Assessment -2: (10 Marks)
Ch 3 Editing in word (April)

Unit Test – 1: (30 Marks)
Ch 1 Computer Memory and Data storage. (March)
Ch 2 Customize and manage in a GUI. (April)

Half Yearly Examination: (80 Marks)

Chapter 3: Editing in word. (April)
Chapter 4: Formatting in MS-Word. (May-June)
Chapter 5: Introduction to Smart Devices. (June-July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 5 Introduction to Smart Devices (July)

Continuous Assessment -4: (10 Marks)
Ch 6 Introduction to MS-PowerPoint (August-September)

Unit Test – 2: (30 Marks)
Chapter 6: Introduction to MS-PowerPoint. (August)
Chapter 7: Creating Dynamic Presentations. (September-October)

Final Examination: (80 Marks)
Chapter 7: Creating Dynamic Presentations. (September-October)
Chapter 8: Algorithms and Flowcharts. (November-December)
Chapter 9: Scratch- Game Building Basics. (December-January)
CP (20 Marks)

SUBJECT: GENERAL KNOWLEDGE

COURSE OBJECTIVES

1. Broaden awareness of India and the world – personalities, geography, culture, and heritage.
2. Develop understanding of various subjects like science, sports, arts, and reasoning.
3. Enhance skills in reasoning, communication, and analytical thinking.
4. Promote appreciation of national pride, environment, and diverse traditions.

LEARNING OUTCOMES

1. Identify and explain key facts about India and the world across diverse topics like history, geography, and culture.
2. Apply reasoning skills in non-verbal and mixed reasoning tasks.
3. Demonstrate awareness of environmental and social issues (e.g., “World is Green”).
4. Analyze information about science, technology, and inventions.
5. Communicate effectively using knowledge of idioms, symbols, and reasoning techniques

TERM – 1

Half Yearly Examination: (100 Marks)

1. Inspiring Indian Personalities (March)
2. Know Your India (March)
3. ISRO (March)
4. Sobriquets of India (March)
5. Cities on River Banks (March-April)
6. Seven Sisters (March-April)
7. Proud Indians (April)
8. Freedom Fighters of India (April)
9. Indian Monuments (April)
10. Neighboring Countries of India (April)
11. Self-Awareness (April)
12. People Around Us (April)
13. Words of Wisdom (April-May)
14. Fun with Idioms (April-May)
15. Signature Dishes (April-May)
16. Sobriquets of Countries (May)
17. International Organizations (May)
18. Heritage Sites of the World (May)
19. Natural Wonders of the World (May)
20. Famous Bridges of the World (June-July)
21. World Tour (June-July)
22. World Dances (July)
23. World Festivities (July)
24. Continents and Oceans (July-August)
25. Famous political Leaders (July-August)
26. Rags to Riches (August)
27. International Days (August)
28. Non-Verbal Reasoning (August)
29. Mixed Reasoning (August)

TERM – 2

Final Examination: (100 Marks)

31. Indian Sports Awards (September)
32. Female Force in Sports (September)
33. Sports Equipments (September)
34. Yoga (September)
35. Healthy Snacks (September)
36. World is Green (September)
37. Amazing Animals (September)
38. Facts About Insects (September)
39. Brain Teasers (October)

40. Let's Communicate (October)
41. Sources of Electricity (October)
42. Calendar Fun (October)
43. How Do Things Work (October)
44. Let's Do Reasoning (October)
45. Artificial Intelligence (October)
46. Incredible Inventions (October)
47. Scientific Instruments (November)
48. Hard work to the Top (November)
49. Happiness (November)
50. Let's Get Crafty (November)
51. Symbols (November-December)
52. Musical Instruments (November-December)
53. Community Full of Helpers (December)
54. Banking Taglines (January)
55. Market Guru (January)
56. Number Plates (January)
57. Our Needs and Wants (January)
58. Our Faiths and Beliefs (January)

SUBJECT: MENTAL HEALTH

COURSE OBJECTIVES

1. Develop healthy coping skills to manage stress, anxiety and pressure
2. Seek help when needed from trusted adults, teachers etc.

LEARNING OUTCOMES

1. Identify unhealthy behaviour and replace them with healthy choices.
2. Use problem solving and decision-making skills in daily life situations.

TERM – 1

Half Yearly Examination: (50 Marks)

Unit 4.1: Emotions (March)
Unit 4.2: Managing my emotions (April)
Unit 4.3: Healthy body, healthy mind (May)
Unit 4.4: People in my life (July)

TERM – 2

Final Examination: (50 Marks)

Unit 4.5: Respect (September)
Unit 4.6: Keeping safe (October)

Unit 4.7: Changes (November)
Unit 4.8: One World (December)

SUBJECT: ART

COURSE OBJECTIVES

1. Skill: Master fundamental techniques in line, value, and perspective.
2. Expression: Translate personal ideas and emotions into visual imagery.
3. Observation: Develop the ability to see and record the world accurately.
4. Innovation: Experiment with diverse materials to solve visual challenges.

LEARNING OUTCOMES

1. Execute drawings using accurate proportion, light, and shadow.
2. Apply various mediums to create original, expressive compositions.
3. Critique artworks using foundational design principles and terminology.
4. Refine visual projects through a process of sketching and revision.

TERM – 1

Half Yearly Examination: (50 Marks) (March to August)

Creative Art&Craft

- Colour Concepts
- Method of Pencil Shading
- Light and Shade Effect on Different Objects
- Flying Bird (Sketch pen dots)
- Vegetable Arrangement (Pencil shading)
- Still Life (Black ink pen)
- Flower (Different cross hatching with ink pen)
- Still Life (Pencil shading)
- Bird (Pencil shading)
- Pigeon (Poster colour)
- Flower Vase (Poster colour)
- Fruits (Draw and colour)
- Vegetables (Draw and colour)
- Flower (Colour pencils)
- Mehndi Design
- Pattern Drawing
- Still Life (Oil pastels on black pastel paper)

Art Festival

- Knowledge of Art
- Elements of Art
- Elements of Art

- Elements of Art
- Colouring
- Cotton Bud Painting
- Colouring
- Step by Step Drawing
- Yarn Craft
- Leaf Stamping
- Famous Artist
- Art Techniques
- Rope Pasting and Colouring
- Colouring
- Colouring
- Art Techniques
- Sequin Pasting and Colouring
- Colouring
- Elements of Art
- Origami

TERM – 2

Final Examination: (50 Marks) (October to January)

Creative Art&Craft

- Landscape (Different coloured sketch pens' stroke)
- Scenery (Colouring)
- Rangoli Design
- Greeting Card
- Worli Art
- Flower (Draw and colour)
- Still Life (Wash technique)
- Practice Page (Wash technique)
- Peacock (Patterns by sketch pens' stroke)
- Bison (Knife painting)
- Cat (Draw and colour)
- Paper Pasting (Paper tearing activity)
- In the Garden (Blotting activity)
- Practice Page (Blotting activity)
- Greeting Card (Craft activity)
- Pot (Clay activity)
- Pattern Design (Paper cutting activity)

Art Festival

- Colouring
- 3D Craft

- Step by Step Drawing
- Famous Artist
- Paper Cup Craft
- Grid Pixel Art
- Silhouette Painting
- Foam Painting
- Cardboard Craft
- Origami
- Indian Paintings
- Sponge Brush Painting
- Famous Artist
- Colouring
- Sandpaper Drawing
- Indian Paintings
- Art Techniques
- Sawdust Pasting
- Mosaic Art
- Origami
- Jute Cloth Craft
- Art Techniques
- Art Techniques
- 3D Art

SUBJECT: ELOCUTION

COURSE OBJECTIVES

1. Improve pronunciation, diction, and clarity of spoken language.
2. Communicate thoughts, opinions, and arguments clearly and persuasively.
3. Listen actively and respond thoughtfully in discussions or debates.
4. Equip students with skills for debates, recitations, and elocution contests.

LEARNING OUTCOME

1. Students can pronounce words accurately, speak fluently, and maintain proper diction.
2. Students can express ideas, opinions, and emotions convincingly.
3. Deliver speeches smoothly without unnecessary pauses or fillers.
4. Expand vocabulary, idiomatic expressions, and effective use of language in speech

Term 1

Ch 1 Casual Greetings (March)
Ch 2 Hello, I am from India (April)
Ch 3 Work at School (April)
Ch 4 Meet the neighbours (May)
Ch 5 A trip to the mall (July)
Ch 6 At the railway station (July)

Term 2

Ch 7 Hobbies (September)
Ch 8 A bad day (October)
Ch 9 Special days (November)
Ch 10 All the fun we had (December)

SUBJECT: SPELLINGS

COURSE OBJECTIVES

1. Enhance vocabulary through correct spellings and word practice
2. Develop word building skills using roots, prefixes, suffixes.
3. To develop correct spelling habits through understanding of sounds and word patterns.
4. To improve phonetic awareness and pronunciation skills.

LEARNING OUTCOMES

The students will be able to:
1. Apply basic spelling rules (silent letters, double letters)
2. Use phonetic knowledge to spell unfamiliar words
3. Differentiate between similar-sounding words and rhyming words.
4. Use correct spellings confidently in sentences, dictation, and written work.

Term 1

Half Yearly Examinations: (100 marks)
Ch 1: GN- Can you hear it? (March)
Ch 2: Three ways to say ED (March)
Ch 3: The S Sound (April)
Ch 4: The OR Sound (April)

Ch 5: The ZH Sound (April)
Ch 6: The F Sound (May)
Ch 7: The J Sound (May)
Ch 8: -ct Endings (June)
Ch 9: -ed Endings (July)
Ch 10: -le, -le and -al Endings (July)
Ch 11: -ere and -ary Endings (July)

Term 2

Final Examination: (100 Marks)
Ch 12: -ity and -ment Endings (September)
Ch 13: -eer, -ere, -ier and -ear Endings (September)
Ch 14: -ew and -ue Endings (October)
Ch 15: -ed Ending in Words that End in Y (October)
Ch 16: -ing Endings (November)
Ch 17: Double Letters (December)
Ch 18: Silent Letters (December)
Ch 19: Plurals: -s and -es Endings (December)
Ch 20: Plurals Ending in O (January)

****