DON BOSCO SCHOOL OODLABARI

CLASS : V

SYLLABUS

ACADEMIC SESSION

2026-27

DON BOSCO SCHOOL, OODLABARI

Syllabus - Class: V

Academic Session 2026 - 27

SUBJECT: VALUE EDUCATION

COURSE OBJECTIVES

1. To develop moral values like honesty, equality, and kindness.
2. To build confidence and courage to face fears.
3. To promote positive thinking and presence of mind.
4. To encourage cleanliness, sharing, and caring behaviour.
5. To develop qualities of true friendship and selflessness.

LEARNING OUTCOMES

1. Students will learn to develop courage, confidence, and presence of mind.
2. Students will understand the importance of honesty, modesty, and positive thinking.
3. Students will learn to respect others and believe in equality.
4. Students will develop qualities of friendship, sharing, forgiveness, and selflessness.
5. Students will understand the importance of cleanliness and proper use of time.

TERM – 1

Half Yearly Examination: (50 Marks)

Ch- 1. Tackling Fear (APRIL)
Ch-2. Honesty is the rarest Wealth! (APRIL)
Ch-3. Forgiving Others (APRIL)
Ch-4. Sharing is Caring! (MAY)
Ch-5. We are all equal (JUNE)
Ch-6. Time is Precious (AUGUST)

TERM – 2

Final Examination: (50 Marks)

Ch-7 True Friendship (OCTOBER)
Ch-8 Being Positive (OCTOBER)
Ch-9 Maintaining cleanliness (NOVEMBER)
Ch- 10 Presence of Mind (NOVEMBER)
Ch-11 Being Honest (NOVEMBER)
Ch- 12 Don't be Selfish (DECEMBER)

SUBJECT: CATECHISM

COURSE OBJECTIVES

1. Analyze Joseph's rise from imprisonment to becoming the Governor of Egypt, understand how personal integrity and the interpretation of dreams can influence national policy and survival during famine.
2. Evaluate the dynamics of forgiveness and family reunification as Joseph welcomes his brothers and Jacob into Egypt.
3. Examine the early life of Moses from his rescue and flight to the encounter at the Burning Bush – identifying the themes of divine calling and the preparation of a leader.
4. Study the shift from Afflictions of the Egyptians to the institution of the First Passover.

LEARNING OUTCOMES

1. Students will analyze how Joseph's journey from a prisoner to the Governor of Egypt demonstrates the ability to overcome adversity through faith and integrity.
2. Students will evaluate the themes of mercy and restoration as Joseph reunites with his brothers and father.
3. Students will identify the characteristics of leadership in Moses.
4. Students will explore the historical and spiritual significance of the Ten Plagues.

TERM – 1

Half Yearly Examination: (50 Marks)

Ch – 20 Joseph in Prison (MARCH)
Ch – 21 The King's Dream (APRIL)
Ch – 22 Joseph, Governor of Egypt (APRIL)
Ch – 23 Joseph and his Brothers in Egypt (MAY)
Ch – 24 Jacob In Egypt (JUNE)

TERM – 2

Final Examination: (50 Marks)

Ch – 25 The Rescue of Moses (OCTOBER)
Ch – 26 The Flight of Moses (OCTOBER)
Ch – 27 The Burning Bush (NOVEMBER)
Ch – 28 The Afflictions of the Egyptians (NOVEMBER)
Ch – 29 The First Passover (DECEMBER)

SUBJECT: ENGLISH LANGUAGE

COURSE OBJECTIVES

1. To master grammar and syntax
2. To develop accuracy in sentence transformation
3. To improve vocabulary

4. To develop diverse writing styles
5. To enhance figurative language comprehension

LEARNING OUTCOMES

Students will be able to:
1. Use correct grammar, tenses, and transform sentences accurately.
2. Understand and interpret prose, poetry, and vocabulary effectively.
3. Write clear and well-structured compositions such as letters, essays, and notices.
4.Demonstrate understanding of vocabulary elements.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch 1 Parts of Speech (MARCH)
Ch 2 The Sentence (MARCH)

Continuous Assessment -2: (10 Marks)
Ch 6 Number (APRIL)
Ch 7 Gender (APRIL)

Unit Test – 1: (30 Marks)
Ch 3 Transformation of Sentences (APRIL)
Ch 4 Subject and Predicate (APRIL)
Ch 5 Nouns (APRIL)

Half Yearly Examination: (80 Marks)
Grammar
Ch 8 Articles (MAY)
Ch 9 Pronouns (MAY)
Ch 11 Simple Present Tense (MAY)
Ch 12 Present Continuous Tense (MAY)
Ch 13 Present Perfect Tense (MAY)
Ch 14 Simple Past Tense (JUNE)
Ch 15 Past Continuous Tense (JUNE)
Ch 16 Past Perfect Tense (JULY)
Ch 17 Simple Future Tense (JULY)
Ch 18 Future Continuous Tense (JULY)
Vocabulary:
Ch 1 Alliteration (JULY)
Ch 2 Easily Confused Words (JULY)
Ch 5 Idioms (JULY)
Comprehension:

Ch 1 The Emperor's New Clothes (AUGUST)

Ch 2 My Pet Dog (AUGUST)
Ch 3 The Black Bull (AUGUST)
Composition:
Ch 4 Informal Letter (AUGUST)
Ch 5 Formal Letter (AUGUST)
Ch 8 Essay (AUGUST)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 10 Verbs (SEPTEMBER)
Ch 23 Adverbs (SEPTEMBER)

Continuous Assessment -4: (10 Marks)
Ch 20 Adjectives (OCTOBER)
Ch 21 Degrees of Adjectives (NOVEMBER)

Unit Test – 2: (30 Marks)
Ch 19 Modals (SEPTEMBER)
Ch 25 Prepositions (OCTOBER)
Ch 26 Conjunctions (OCTOBER)

Final Examination: (80 Marks)
Grammar:
Ch 11 Simple Present Tense (Revision)
Ch 12 Present Continuous Tense (Revision)
Ch 13 Present Perfect Tense (Revision)
Ch 14 Simple Past Tense (Revision)
Ch 15 Past Continuous Tense (Revision)
Ch 16 Past Perfect Tense (Revision)
Ch 17 Simple Future Tense (Revision)
Ch 18 Future Continuous Tense (Revision)
Ch 22 Order of Adjectives (NOVEMBER)
Ch 24: Comparison of Adverbs (NOVEMBER)
Ch 27: Subject-Verb Agreement (DECEMBER)
Ch 29: Direct and Indirect Speech (DECEMBER)

Vocabulary:
Ch 4 Proverbs (DECEMBER)
Ch 6 Phrasal Verbs (DECEMBER)

Comprehension:
Ch 4 My Shadow (JANUARY)

Ch 5 The Cat and the Canary (JANUARY)
Composition:
Ch 1 Picture Composition (JANUARY)
Ch 7 Notice Writing (JANUARY)
CP (20 Marks)

SUBJECT: ENGLISH LITERATURE

COURSE OBJECTIVES

1. To develop reading and comprehension skills.
2. To build vocabulary and language proficiency.
3. To understand moral values through literature.
4. To encourage imagination and creative thinking.
5. To appreciate different cultures and experiences.

LEARNING OUTCOMES

1. Students will be able to read and understand stories, poems, and plays with confidence.
2. Students will be able to explain the main idea, characters, and message of the text.
3. Students will be able to use new words correctly in speaking and writing.
4. Students will be able to relate moral values from the lessons to real-life situations.
5. Students will be able to express their thoughts and ideas clearly about the text.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch-1 Selfless Jo (MARCH)
Continuous Assessment -2: (10 Marks)
Poem- From a Railway Carriage (APRIL)
Unit Test – 1: (30 Marks)
Ch-2 Gulliver's Travels (APRIL)
Ch- 3 The Kabuliwala (MAY)
Poem - Being Brave at night ((MAY)
Half Yearly Examination: (80 Marks)
CA1 + CA2 + Ch-2 Gulliver's Travels (JUNE)
Ch- 4 The Secret Garden (JULY)
Ch- 5 Peter Wendy (JULY)
Poem- Don't give up (JULY)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch-6 Luke's New Friend (OCTOBER)

Continuous Assessment -4: (10 Marks)
Poem- Old Man with a beard (OCTOBER)

Unit Test – 2: (30 Marks)
Ch-7 The Diary of a young girl (SEPTEMBER)
Ch- 8 The Count of Monte Cristo (SEPTEMBER)
Poem- How the leaves came down? (SEPTEMBER)

Final Examination: (80 Marks
CA3+CA4+ Ch-7 The Diary of a young girl (NOVEMBER)
Ch- 9 A man with two homes (NOVEMBER)
Poem- I made a new password (DECEMBER)
Ch-10 The Swiss Family Robinson (DECEMBER)
CP (20 Marks)

SUBJECT: HINDI

COURSE OBJECTIVES
. भाषा कौशल का विकास
. शब्दावली का विस्तार
. व्याकरण की समझ
. साहित्यिक रुचि
. नैतिक मूल्यों का विकास
LEARNING OUTCOMES
. विचार व्यक्त करना
. गद्य, पद्य पढ़के मुख्य आशय समझना
. सुना हुआ वाक्य को समझना
. नए शब्दों का सही प्रयोग करना

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch - 1. संकल्प(कविता) (March)

Continuous Assessment -2: (10 Marks)
व्याकरणCh - 6. सर्वनाम (April)

Unit Test – 1: (30 Marks)
Ch 2. कवि को परदेव(ऐतिहासिक कहानी)(May)
Ch 3. अपना देश अपनी बात(निबंध)(May - June)
व्याकरणCh _ 7. विशेषण(May - June)

Half Yearly Examination: (80 Marks)
Ch - 4 एकबूंद (कविता) (June)
Ch - 5 लौह पुरुष (जीवनी का अंश) (June - July)
Ch - 9 सुमन एक उपवन के (कविता) (June - July)
Ch - 10 बापू की सीख (संस्मरण) (July - Aug)
व्याकरण - निबंध, अपठित गद्यांश, पत्र लेखन (July - Aug.)
Ch - 8. क्रिया,Ch - 9 . काल (May - July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch – सूरज दादा से मुलाकात (विज्ञान संबंधी वार्तालाप) (Sep- oct)

Continuous Assessment -4: (10 Marks)
व्याकरण Ch - 5 . लिंग, वचन और कारक
(September - Oct)

Unit Test – 2: (30 Marks)
Ch - 6. अपना स्थान स्वयं बनाएं(कहानी) (Sep - Oct)
Ch - 11 .महा दानी कर्ण (नाटक) (Sep - Oct)
व्याकरणCh _ 11. शब्द _ भंडार(October)

Final Examination: (80 Marks)
Ch - 8. सूरज कुंड मेला(पत्र) (Oct - Nov)
Ch - 12 .फंस गया राजा (कहानी) (Nov - Dec)
Ch - 13 .दोहे (पद्य) (Dec - Jan)
Ch - 14 .दानी पेड़ (कहानी) (Dec - Jan)
व्याकरण - निबंध,अपठित गद्यांश, पत्र लेखन (Oct - Jan)
Ch - 13 .विराम चिन्ह (Dec - Jan)
Ch - 14 .मुहावरे (Dec - Jan)
CP (20 Marks)

SUBJECT: BENGALI

Course objective is to focus on improving student's language skills, literary understanding, cultural awareness, conceptual clarity, and critical thinking.

LEARNING OUTCOMES

Learning outcome by the end of session is improve in writing and speaking skills, grammar and language uses, vocabulary development and literary appreciation.

TERM – 1

Continuous Assessment-1: (10 Marks)

Bangla Angan - Ch -4 - ঝড়- (কবতিা লখো)(March)

Continuous Assessment -2: (10 Marks)

Grammar - Ch -6- বচন (April)

Unit Test – 1: (30 Marks)

Bangla Angan - Ch -3- রামরে সুমতি (April) Ch - 4- ঝড় (March)

Grammar - Ch -1- ভাষা ও ব্যাকরণ (April)

Half Yearly Examination: (80 Marks)

Bangla Angan - Ch - 5- ডাকাত নাকি (May) Ch - 6- ভোররে পাখি (May) Ch - 9- যকরে ধন - (July) Ch - 10- রূপকথা (July)

Grammar - Ch -2- ধ্বনি ও বর্ণ -(June)Ch - 12- বপিরীতার্থক শব্দ (July)

চর্চিা- (July)রচনা (August)বোধ পরীক্ষণ (August)

TERM – 2

Continuous Assessment-3: (10 Marks)

Bangla Angan - Ch - 12- ' বকুনি ' (কবতিা লখো)- (September)

Continuous Assessment -4: (10 Marks)

Grammar - Ch -15- এক কথায় প্রকাশ (October)

Unit Test – 2: (30 Marks)

Bangla Angan - Ch -11- ছাগ চরতি(October)Ch -12- বকুনি (September)

Grammar - Ch -8-লঙি্গ (September)

Final Examination: (80 Marks)

Bangla Angan - Ch - 13- গ্যাললিওির আবষ্কার-(November) Ch - 16- গাছ বসাব(November)Ch - 17- কাঠুরে ও কাঠঠোকরা (December) Ch - 19- নালশি -(December)

Grammar - Ch -3- শব্দ পদ বাক্য (November)Ch -13- সমার্থক শব্দ (October)

চর্চিঠ, বোধ পরীক্ষণ, রচনা (January)

CP (20 Marks)

SUBJECT: NEPALI

COURSE OBJECTIVES

. नेपाली भाषामा पठन लेखन र बोल्ने सीप विकास गर्नु |
. व्याकरण ज्ञान |
. शब्द भण्डार को वृधि |
. सृजना त्मक लेखन |

LEARNING OUTCOMES

. सुनेको कुरा बुझ्न सक्नु|
. विचार व्यक्त गर्न सक्नु |
. गद्य/पद्य पढेर मुख्य आशय बुझ्न सक्नु |
. नयाँ शब्दको सही प्रयोग गर्नु |

TERM – 1

Continuous Assessment-1: (10 Marks)

ईश्वर वन्दना (कविता) (APRIL)

Continuous Assessment -2: (10 Marks)

Ch3 संज्ञा (व्याकरण) (APRIL)

Unit Test – 1: (30 Marks)

Ch 2- दुइ रुप (कथा) (MAY/ JUNE)
Ch 3- काम गर्ने बेला (कविता) (MAY/ JUNE)
Ch4- सर्वनाम (व्याकरण) (MAY/ JUNE)

Half Yearly Examination: (80 Marks)

Ch-4 दुङ्गाको खिचड़ी (कथा) (JUNE/JULY)
Ch 5- मेरो प्यारो देश (निबन्ध)(JUNE/JULY)
Ch -5 विशेषण (व्याकरण) (JUNE/JULY)

Ch - 6 क्रिया व्याकरण) (JUNE/JULY)

(निबन्ध / बोध क्षमता / पत्र लेखन) (MAY/JUNE/JULY)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)

Ch 8 दसै (निबन्ध) (SEP/OCT)

Continuous Assessment -4: (10 Marks)

Ch 7 अव्यय (व्याकरण) (SEP/OCT)

Unit Test – 2: (30 Marks)

Ch 11असल साथी (कथा) (SEP/OCT)
Ch12झरणा (कविता) (OCT)
Ch 8- लिङ्ग (व्याकरण) (OCT)

Final Examination: (80 Marks)

Ch -10 मेजर दुर्गा मल्ल (जीवनी) (OCT/NOV)
Ch-15 कर्म को फल (कथा) (NOV/DEC)
Ch-16 अतिथि थिहोइन (कविता) (NOV/DEC)
Ch -17 स्वस्थ्य नै धन हो (निबन्ध) (DEC/JAN)
Ch - 9 वचन (DEC/JAN)
Ch- 10- काल (DEC/JAN)
(निबन्ध /बोध क्षमता / पत्रलेखन) (NOV-JAN)
CP (20 Marks)

SUBJECT: MATHEMATICS

COURSE OBJECTIVES

1.To develop understanding of numbers, decimals, fractions, percentage, and basic mathematical operations.
2.To build skills in measurement, geometry, area, volume, and temperature using standard units.
3.To enhance logical thinking through patterns, data handling, profit and loss, and unitary method.
4.To apply mathematical concepts in daily life situations like shopping, measurement, and problem-solving

LEARNING OUTCOMES

1.Students can perform basic mathematical operations and solve numerical problems accurately.
2.Students can measure, compare, and calculate area, volume, temperature, and other quantities.
3.Students can interpret data, identify patterns, and solve real-life mathematical problems.
4.Students can apply mathematical concepts confidently in daily life situations.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch-1- Large numbers. (MARCH)

Continuous Assessment -2: (10 Marks)

Ch-2 Rounding off Numbers. (APRIL)

Unit Test – 1: (30 Marks)
Ch-3 Operation on Large Numbers (APRIL)
Ch-4 Factors and Multiples (APRIL)
Ch-5 Fractions (MAY-JUNE)

Half Yearly Examination: (80 Marks)
CA1+CA2+ Ch-6 Order of Operations (JULY)
Ch-7 Decimals (JULY)
Ch-8 Integers (AUGUST)
Ch-9 Measurements (AUGUST)
Ch-10 Geometry (AUGUST)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch-12 Measuring Temperature (OCTOBER)

Continuous Assessment -4: (10 Marks)
Ch- 13 Perimeter and Area (NOVEMBER)

Unit Test – 2: (30 Marks)
Ch-14 Volume (SEPTEMBER)
Ch-15 Percentage (SEPTEMBER)
Ch- 17 Pattern (OCTOBER)

Final Examination: (80 Marks)
CA3+ CA4+Ch-15 Percentage (NOVEMBER)
Ch-16 Data Handling (NOVEMBER)
Ch-18 Profit &Loss (DECEMBER)
Ch- 19 Unitary Method (DECEMBER)
Ch-20 Average (DECEMBER)
CP (20 Marks)

SUBJECT: SCIENCE

COURSE OBJECTIVES

1. Understand basic concepts of human body systems, health, and hygiene to develop awareness about maintaining a healthy lifestyle.
2. Develop knowledge of plants, environment, and interdependence of living beings, fostering respect and care for nature.
3. Classify and describe matter and its properties, including solids, liquids, and gases, through observation and simple activities.
4. Explain basic physical concepts such as light, sound, work, energy, and simple machines with real-life examples.
5. Enhance scientific skills like observation, reasoning, experimentation, and application of knowledge in everyday life.

LEARNING OUTCOMES

1. Describe the structure and functions of the human body systems.
2. Explain plant reproduction and interdependence in nature.
3. Classify solids, liquids, and gases based on their properties.
4. Differentiate between sound and noise, and understand light and shadows.
5. Explain work, energy, and the use of simple machines in daily life.
6. Practice cleanliness and healthy habits.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch.1: Human Body – The Circulatory System. (March)

Continuous Assessment -2: (10 Marks)
Ch-4: Pollination. (May)

Unit Test – 1: (30 Marks)
Ch-1: Human Body – The Circulatory System (March)
Ch - 2: Human Body- The Skeletal System (April)
Ch -3: Food And Health. (April)

Half Yearly Examination: (80 Marks)
Ch- 1: Human Body: The Circulatory System (August)
Ch - 2: Human Body: The Skeletal System (August)
Ch - 4: Pollination (June)
Ch - 5: Plants Reproduction (June - July)
Ch- 6: Solids, Liquids And Gases (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch-7: Interdependence In Living Beings- Plants and Animals (September)

Continuous Assessment -4: (10 Marks)
Ch-10: Light And Shadows (November)

Unit Test – 2: (30 Marks)
Ch- 7: Interdependence In Living Beings- Plants and Animals (September)
Ch -8: Sound And Noise (September - October)
Ch- 9: Work And Energy (October)

Final Examination: (80 Marks)
Ch- 7: Interdependence In Living Beings- Plants and Animals (January)
Ch - 9: Work And Energy (January)
Ch- 10: Light And Shadow (November)
Ch - 11: Simple Machines (November - December)
Ch- 12: Cleanliness And Hygiene (December)

SUBJECT: SOCIAL STUDIES

COURSE OBJECTIVES

1. To foster a sense of belonging, national pride and respect for different traditions and culture.
2. To cultivate social awareness among the students and make them think critically about social, economic and political issues.
3. To make them responsible citizens.
4. To make them aware about the environmental pollution and to adopt measures for controlling it.

LEARNING OUTCOMES

1. The students will recognize the importance of conserving natural resources and develop sensitivity toward judicious resource use.

2. The students will learn about the protection of Human Rights and Maintenance of peace by the United Nation.
3. They will learn to interpret map symbols, scales and directions to navigate and understand geographical positions.
4. The students will be able to explore the climate, vegetation, wildlife and lifestyle of the people around the different regions of the world.

TERM – 1

Continuous Assessment-1: (10 Marks)
Ch 1- The Globe - A Model of the Earth (March)

Continuous Assessment -2: (10 Marks)
Ch 2- Maps - Our Guides and friends (March – April)

Unit Test – 1: (30 Marks)
Ch 3 - Weather and Climate (April)
Ch 4 - Congo - The Land of Dense Forests (April)

Half Yearly Examination: (80 Marks)
Ch 6 - Greenland - The land Ice and Snow (May)
Ch 7 - The Prairies - The Vast Grasslands (May)
Ch 8 - Conquering Distances (May-June)
Ch 9 - Keeping in Touch (June)
Ch 10 - Environment and Pollution. (July)
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 5: Saudi Arabia – The Land of Hot Sand (July)

Continuous Assessment -4: (10 Marks)
Ch 11: Natural Disaster (August)

Unit Test – 2: (30 Marks)
Ch 12: Advances in Medical Sciences (August)
Ch 13: Age of Machines (September)

Final Examination: (80 Marks)
Ch 14: Great People (September – October)
Ch 15: The United Nations (October – November)

Ch 16: The Revolt of 1857 and Beyond (November – December)
Ch 17: India Wins Freedom (December)
Ch 18: We govern ourselves (January)
CP (20 Marks)

SUBJECT: COMPUTER

COURSE OBJECTIVES

1. Understand the evolution of computers.
2. Develop practical MS-Word skills.
3. Learn basics of data and artificial intelligence.
4. Create effective presentation in PowerPoint.
5. Understand algorithms and logical thinking.
6. Build basic coding skills.
7. Work with spreadsheets.
8. Develop digital awareness.

LEARNING OUTCOMES

1. Learn the history of computers from Abacus to Robots.
2. Learners will be able to insert Smart Art, shapes and symbols in MS-word.
3. Learners will be able to create and format Tables in MS-Word.
4. Learners will be able to understand Data, AI and Digital Safety.
5. Learners will be able to add audio, video and animation in power point.
6. Learners will be able to learn algorithms and flowcharts with conditions.
7. Learners will be able to use variables and blocks in scratch coding.
8. Learners will be able to understand the basics of MS-Excel and Data Entry and perform calculations and use functions in Excel.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter 1: Computers - Abacus to Robots [March]

Continuous Assessment -2: (10 Marks)
Chapter 2: Word-Inserting Objects. [March-April]

Unit Test – 1: (30 Marks)
Chapter 1: Computers - Abacus to [Revision: April]
Chapter 2: Word-Inserting Objects. [Revision: April-May]
Half Yearly Examination: (80 Marks)
Chapter 2: Word-Inserting Objects. [Revision: August]

Chapter 3: Tables in MS-Word. [June]
Chapter 4: Data and AI. [June – July]
CP (20 Marks)

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter 4: Data and AI. [Revision: September]

Continuous Assessment -4: (10 Marks)
Chapter 5: PowerPoint - Advanced Learning! [September]

Unit Test – 2: (30 Marks)
Chapter 5: PowerPoint - Advanced Learning! [Revision: September]
Chapter 6: Algorithms and Flowcharts with conditions. [October]

Final Examination: (80 Marks)
Chapter 7: Scratch - Using Variables in Coding.[November]
Chapter 8: Excel - Introduction. [November-December]
Chapter 9: Excel- Exploring functions. [January]
CP (20 Marks)

SUBJECT: GENERAL KNOWLEDGE

COURSE OBJECTIVES

1. To develop general awareness about India and the world.
2. To enhance knowledge of important personalities, places, and events.
3. To improve logical thinking and reasoning skills.
4. To build awareness of science, technology, and environment.
5. To encourage curiosity and lifelong learning habits.

LEARNING OUTCOMES

1. Students will be able to recall important facts about India and the world.
2. Students will be able to identify famous personalities, places, and achievements.
3. Students will be able to apply basic reasoning and problem-solving skills.
4. Students will be able to demonstrate awareness of environmental and technological issues.
5. Students will be able to participate confidently in quizzes and discussions

TERM – 1

Half Yearly Examination: (100 Marks) (APRIL-AUGUST)

Ch-1 Inspiring Indian Personality – Ratan Tata
Ch-2 Serving Our Nation
Ch-3 Bharat Ratna
Ch-4 Important Dates
Ch-5 National Organisation
Ch-6 Indian Government Schemes
Ch-7 Indian Newspaper
Ch-8 Indian Luxurious Trains
Ch-9 Unusual Places in India
Ch-10 Theme Parks in India
Ch-11 Indian States and Union Territories
Ch-12 Sobriquets
Ch-13 Thinkers and Reformers
Ch-14 Superlatives
Ch-15 Industrial Towns in India
Ch-16 Multipurpose Projects
Ch-17 National Parks and Sanctuaries
Ch-18 Money-Money
Ch-19 The Ultimate Food Trail
Ch-20 Indian Fairs
Ch-21 Geography
Ch-22 Yoga
Ch-23 Let's Check Aptitude
Ch-24 Brain Quiz
Ch-25 Directions
Ch-26 Emerging Technologies
Ch-27 Technology Abbreviations
Ch-28 IT Greats
Ch-29 Compumatrix
Ch-30 Spacesuit
Ch-31 Our Planets

TERM – 2

Final Examination: (100 Marks) (OCTOBER-DECEMBER)

Ch-32 Space Exploration
Ch-33 Inventors Who Inspire
Ch-34 Talented Personalities
Ch-35 Happiness
Ch-36 Creative Use of Plastic Bottles

Ch-37 Official Residence
Ch-38 Heritage Sites of the World
Ch-39 International Borders
Ch-40 World Currencies
Ch-41 World's Famous Airports
Ch-42 World Art and Craft
Ch-43 Great Explorers of the World
Ch-44 The World of Phobia
Ch-45 Famous Dancers
Ch-46 Let's Play with Alphabet
Ch-47 Let's Do Reasoning
Ch-48 Books – Plays and Poems
Ch-49 Renowned Books and Authors
Ch-50 Geographic Features and Landforms
Ch-51 Natural Disasters
Ch-52 Endangered Species
Ch-53 Endangered Plants
Ch-54 Trophies and Cups
Ch-55 Renowned Cricket Stadiums
Ch-56 Stars of Football
Ch-57 Hockey Mania
Ch-58 Mixed Reasoning
Ch-59 Accidental Inventions
Ch-60 Quantitative Reasoning
Ch-61 Harmful Effects of Using Mobile Phone

SUBJECT: MENTAL HEALTH

COURSE OBJECTIVES

1. To help students understand their emotions, identity, and self-awareness.
2. To develop healthy habits for physical and mental well-being.
3. To promote positive relationships, love, care, and respect for others.
4. To help students learn safety skills and cope with loss and change.
5. To encourage responsible behaviour towards learning, growth, and the environment

LEARNING OUTCOMES

1. Students will be able to understand and express their emotions.
2. Students will be able to develop healthy daily habits.
3. Students will be able to build positive and respectful relationships.
4. Students will be able to practice safety and cope with changes.
5. Students will be able to show care for their environment.

TERM – 1

Half Yearly Examination: (50 Marks) (APRIL-AUGUST)
Unit 5.1: Loss
Unit 5.2: Identity
Unit 5.3: Habits to keep us healthy
Unit 5.4: Me and others

TERM – 2

Final Examination: (50 Marks) (OCTOBER-DECEMBER)
Unit 5.5: Love
Unit 5.6: Keeping safe
Unit 5.7: Changing and learning
Unit 5.8: The environment

SUBJECT: THIRD LANGUAGE – HINDI

COURSE OBJECTIVES

. भाषा कौशल काविकास
. शब्दावली का विस्तार
. व्याकरण की समझ
. साहित्यिक रुचि

LEARNING OUTCOMES

. नए शब्दों का सही प्रयोग करना
. अपना विचार व्यक्त करना
. सुने हुए वाक्य को समझना
.लेखन कौशल

TERM - 1

Half Yearly Examination: (50 Marks)

1. वर्ण (March)
2. मात्रा (March)
3. गिनती (April - May)
4. मेरा परिवार (May - June)
5.दो संतरे (June - July)
6. छुक - छुक रेलगाड़ी (July - August)

TERM - 2

Final Examination: (50 Marks)
1. जादुई पेंसिल (September)

2.गाजर का हलवा (September)
3. मिल गया बादल (October)
4. जंगल में होली (November)
5. ऐनक खो गई (December)
6. डब्बू और लोटा (January)

SUBJECT: ART

COURSE OBJECTIVES

1. To develop students' creativity and imagination through various art activities.
2. To improve drawing, coloring, and painting skills.
3. To introduce basic elements of art such as line, shape, color, texture, and pattern.
4. To develop fine motor skills and hand–eye coordination.
5. To teach different craft techniques like paper folding, cutting, pasting.

LEARNING OUTCOMES

1. Students will be able to draw objects from their surroundings with correct shape and proportion.
2. Students will be able to create drawings based on themes such as nature, festivals, and daily life scene.
3. Students will be able to apply proper coloring techniques using crayons, sketch pens, or watercolors.
4. Students will be able to show light and dark effects through simple shading techniques.
5. Students will be able to mix colors to create new shades and use warm and cool colors appropriately.
6. Students will be able to maintain neatness and proper presentation in their drawing work.
7. Students will be able to express their ideas and imagination clearly through drawings.
8. Students will demonstrate improved observation skills while drawing from real objects.

TERM – 1

Half Yearly Examination: (50 Marks) (MARCH-AUGUST)

Colour Concepts	3
How to Hold a Pencil	4
Object Drawing (Drawing)	5
Fruit and Vegetable (Drawing)	6
A Village Scene (Pencil shading)	7
Flowers (Pencil shading)	8
Animal (Pencil shading)	9

Pattern Making (Village scene)	10
Stippling (Black ink pen)	11
Landscape (Pencil shading)	12
Landscape (Black ink pen)	13
Landscape (Sketch pens' stroke)	14
Shoes (Sketch pens' stroke)	15
Flowers (Colour pencil shading)	16
Still Life (Colour pencil shading)	17
Landscape (Colour pencil shading)	18
Cartoons.	19
Art Festival	

NAME OF ACTIVITY	
Colour Theory.	5
Village Tales.	6
Shade the Scenery.	7
Beautiful Pen Holder.	8
Make a Poster.	9
lended Birds.	10
The Jungle Scene.	12
Toucan's Tale.	13
Step It Up.	14
Newspaper Bowl.	15
Flowing Fins.	16
Jamini Roy.	17
The Willow Tree.	18
Miniature Painting.	20
Scribble Art.	21
Bunch of Grapes.	22
3-D Mammoth.	23
Paint the Flowers.	24
Tree's Shade	25

TERM – 2

Final Examination: (50 Marks) (SEPTEMBER-JANUARY)

Landscape	20
Scenery	21
Still Life.	22
Monochromatic Design	23
Birthday card.	24
Flower Pot.	25

Fairy Queen.	26
Waterfall.	27
Peacock.	28
Fox and Rabbit.	29
Lion.	30
Brinjal.	31
Greeting. Card.	32
Practice Page.	33
Scenery.	34
Practice Page.	35
Mouse.	36
Art Festival	
3D Vegetables	26
Dust the Dusk.	27
By the Seaside	28
Gond Art	29
Stippling Apple.	30
A Special Gift.	31
Beauty of the Brinjal.	32
Spring Meadow.	33
Draw the walk.	35
Swing on the Tree.	36
Sponge it On!	37
Matisse Still Life.	39
Stick Figure Activities.	42
Picasso's Petals.	43
Patchy Paws	44
OP Art Cube.	45
Warli Life	46
Van Gogh Apple.	47
Drawing Gesture.	48
Flower on Foil.	51
Drawing Hand.	52
Drawing Head.	53

SUBJECT: SPELLING

COURSE OBJECTIVES

1. To develop correct pronunciation of different sounds and word patterns.
2. To strengthen spelling skills through understanding prefixes, suffixes, and word endings.

3. To improve vocabulary by learning word formation rules and tricky words.
4. To enhance reading fluency through stress patterns and sound recognition.
5. To build accuracy in written English, including British and American usage differences.

LEARNING OUTCOMES

1. Students will be able to pronounce words correctly using different sound patterns.
2. Students will be able to spell words correctly using prefixes, suffixes, and endings.
3. Students will be able to identify and use correct word forms in reading and writing.
4. Students will be able to recognize and correct spelling errors independently.
5. Students will be able to use new vocabulary words confidently in sentences.

TERM – 1

Ch 1 The Gliding Sounds: /aɪ/ and /eɪ/ (March)
Ch 2 The Gliding Sounds: /ɔɪ/ and /aʊ/ (March)
Ch 3 The Gliding Sounds: /əʊ/ and /ɪə/ (April)
Ch 4 The Gliding Sounds: /eə/ and /ʊə/ (April)
Ch 5 Pre- before words (April)
Ch 6 Con- before words (May)
Ch 7 Shifting Stress (May)
Ch 8 Different Sounds of Y (June)
Ch 9 -ard Endings (July)
Ch 10 -ant Endings (July)
Ch 11 Word Endings: -cher and -ture (July)
Ch 12 Re- before Words (August)

TERM – 2

Ch 13 Prefixes (September)
Ch 14 Suffixes (September)
Ch 15 Word Endings: -ible and -able (October)
Ch 16 Word Endings: -ick and -ic (October)
Ch 17 Word Endings: -ance, -ence, -ant and -ent (November)
Ch 18 Word Endings: -cede, -ceed and -sede (December)

Ch 19 Word Endings: -acle, -cal and -icle (December)
Ch 20 EI or IE (January)
Ch 21 Compare with Care (January)

SUBJECT: ELOCUTION

COURSE OBJECTIVES

1. To develop confidence in public speaking.
2. To improve pronunciation, voice modulation, and clarity of speech.
3. To build vocabulary and correct sentence formation.
4. To encourage creativity and effective communication skills.

LEARNING OUTCOMES

The students will be able to-

1. Speak clearly and confidently before an audience.
2. Recite poems and deliver short speeches with proper pronunciation and expression.
3. Use appropriate voice modulation, pauses, and gestures while speaking.
4. Organize and present ideas in a logical and meaningful manner during speeches and recitations.

Term-1

Ch 1 Greetings and Introductions (March)
Ch 2 At the library (April)
Ch 3 Invitations (April)
Ch 4 Money Matters (May)
Ch 5 At the airport (July)
Ch 6 Tell me why (July)

Term-1

Ch 7 Let's Celebrate (September)
Ch 8 Travel Mania (October)
Ch 9 Summer Holidays (November)
Ch 10 Festival Fun (December)
Ch 11 Environment (January)

THIRD LANGUAGE – BENGALI

COURSE OBJECTIVES

Learning objectives of the third language Bengali is to know and learn about one of the oldest languages of human history.

LEARNING OUTCOMES

The outcomes of learning third language as Bengali is to let the students know how to read, write and speak appropriately using this language.

TERM – 1

Half Yearly Examination: (50 Marks)
Amar Bangla -Part - 1- Pg no - 5 to 53 (April to August)

TERM – 2

Final Examination: (50 Marks)
Amar Bangla -Part -1- Pg no - 54 to 79 (September to January)

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