DON BOSCO SCHOOL OODLABARI

CLASS : IX

SYLLABUS

ACADEMIC SESSION

2026-27

DON BOSCO SCHOOL, OODLABARI

Syllabus - Class: IX

Academic Session 2026 - 27

SUBJECT: VALUE EDUCATION

COURSE OBJECTIVES

1. To recognize the importance of balanced personal development.
2. Learn how values guide their decisions and behaviour.
3. To learn how empathy fosters stronger bonds and reduces misunderstandings.
4. To explore the potential dangers of the internet and learn how to stay safe.
5. To recognize the significance of healthy friendships and the role of boundaries in maintaining these relationships.

LEARNING OUTCOMES

1. Appreciate the role of values and character in personal growth.
2. Commit to practicing values in everyday actions.
3. Show the ability to empathize with others' perspectives and emotions.
4. Recognize the importance of internet safety and how to protect themselves online.
5. Understand the importance of setting and respecting boundaries in friendships and other relationships.

TERM – 1

Half Yearly Examination: (50 Marks)

Chap1- Human Formation for a better tomorrow. [By March]
Chap2- Living with Values [By March]
Chap3- Be your Own Hero: Discovering Self-Identity and Confidence. [By April]
Chap4- The Ripple Effect: Cultivating Respect and Empathy. [By May]
Chap5- Feel Smart: Mastering Emotional Intelligence. [By May]
Chap6- Manner and Etiquette for Everyday Success. [By June]
Chap7- Say no to your Temptations. [By July]
Chap8- Time Management and Discipline Made Simple. [By Aug]

TERM – 2

Final Examination: (50 Marks

Chap 9- Body Language as your Secret Weapon. [By Sep]
Chap 10- Staying Safe and smart in the digital world. [By Sep]
Chap11- Stand Tall: Handling Peer Pressure like a pro. [By Oct]

Chap12- Circle of Trust: Balancing family, Friendship and Boundaries. [By Oct]
Chap13- Overcoming Bullying with Resilience.[By Nov]
Chap14- Fit and Fabulous: A Guide to Healthy Living. [By Nov]
Chap 15- Living True: The Strength of Honesty and Integrity. [By Dec]
Chap 16- Gratitude as the Key to Happiness. [By Dec]
Chap 17- Keep Going: The Superpower of Perseverance and Patience [By Jan]

SUBJECT- CATECHISM

COURSE OBJECTIVES

1. Recognize Jesus as the Son of God through his miracles.
2. Trace the origins of the Catholic Church from the calling of the Apostles and Peter's leadership.
3. Decode the moral and spiritual lesson.
4. Relate the events of the Last Supper and the Resurrection.

LEARNING OUTCOMES

1. Practice empathy, forgiveness and service in the daily lives.
2. Articulate the significance of Jesus suffering, death and resurrection.
3. Recite and reflect on the Lord's Prayer and understand the role of the Holy Spirit.
4. Students learn the importance of religious freedom and the Church's role in a global society.

TERM – 1

Ch-81 Jesus chooses his Twelve Apostles
Ch-85 a) Jesus calms a storm
b) The miraculous catch of Fish
Ch-87 Jesus multiplies the loaves of bread
Ch-89 Peter the rock – The First Pope
Ch-90 The Transfiguration of Jesus
Ch-91 Jesus shows mercy to a sinful woman
Ch-94 Jesus brings Lazarus back to life
Ch-95 Jesus and the children
Ch-96 Jesus, the Good Shepherd
Ch-97 The parable of the wheat and weeds
Ch-99 The parable of the Good Samaritan
Ch-100 The parable of the Prodigal Son

TERM – 2

Ch-103 "Our Father" – The Lord's Prayer
Ch-104 Jesus glorious entry into Jerusalem
Ch-105 Jesus washes the feet of his apostles
Ch-106 The Last Supper
Ch-107 Jesus Agony in the Garden
Ch-111 Jesus before Pilate, the Roman Governor
Ch-113 The way of the Cross
Ch-114 The death of Jesus on the cross
Ch-115 The Resurrection of Jesus
Ch-119 The Descent of the Holy Spirit
Ch-129 The Catholic Church
Ch-130 Religious Freedom

SUBJECT: ENGLISH LANGUAGE

COURSE OBJECTIVES

1. To strengthen students' understanding of advanced grammar concepts such as subject–verb agreement, adjectives, adverbs, articles, prepositions, tenses, conditionals, transformation, interchange, and synthesis of sentences.
2. To develop structured writing skills including composition, letter writing, notice writing, and email writing.
3. To enhance reading comprehension skills through analytical understanding of unseen passages.
4. To improve accuracy, fluency, and logical expression in both written and academic communication.

LEARNING OUTCOMES

1. Apply grammatical concepts such as conditionals, transformation, synthesis, tenses, and subject–verb agreement accurately in sentence construction.
2. Write well-organized compositions, letters, notices, and emails using correct format and appropriate language.
3. Demonstrate effective comprehension skills by interpreting and answering unseen passages accurately.
4. Construct clear, coherent, and grammatically correct responses with confidence in examinations and classroom tasks.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter 1 subject verb agreement (March)
Chapter 2 adjectives: order of comparison (March)

Chapter 3 adverbs (April)

Continuous Assessment -2: (10 Marks)

Chapter 4 articles (April)
Chapter 5 preposition (April)
Chapter 6 tenses (May)

Unit Test – 1: (30 Marks)

1. notice and email writing (April)
2. composition (May)

Half Yearly Examination: (80 Marks

1. composition (June)
2. letter writing (July)
3. notice and email writing (July)
4. comprehension (July)
5. grammar chapter 7, 8 & 9 (August)

Internal Assessment: Project / Practical Work (20 Marks)

1. demonstrate notice and email writing format
2. What steps would you plan before writing a composition?

TERM – 2

Continuous Assessment-3: (10 Marks)

1. Chapter 10 conditionals. (September)
2. Chapter 11 interchange of sentences (September)

Continuous Assessment -4: (10 Marks)

1. Chapter 12 transformation of sentences (October)
2. Chapter 13 synthesis of sentences (October)

Unit Test – 2: (30 Marks)

1. Comprehension (October)
2. grammar (transformation of sentences and synthesis of sentences)[September]

Final Examination: (80 Marks)

1. composition (November)
2. letter writing (November)
3. notice and email writing (December)
4. comprehension (January)
5. grammar(chapter 1 to 13 as per boards format) (January)

Internal Assessment: Project / Practical Work (20 Marks)

1. The art of public speaking and debate.
2. deduce the format of formal and informal letter writing

SUBJECT: ENGLISH LITERATURE

COURSE OBJECTIVES

1. Understanding literary forms, identifying literary devices. Fostering appreciation for different narrative techniques and styles.
2. Critical thinking and analysis & Cultural awareness: To develop critical thinking skills through the analysis of themes, characters and the plot structures in the texts. To enhance students' understanding of cultural, historical and social contexts represented in literature.
3. Language proficiency and creative expression: To improve vocabulary, comprehension and language skills through reading, discussing and interpreting literary texts. To encourage creative expression through writing assignments, discussions and presentations based on literature studied.
4. Character and moral development: To explore moral dilemmas and character development in literature, encouraging students to reflect on their own values and beliefs.

LEARNING OUTCOMES

By the end of the course students will be able to:
1. Analyse texts and engage in discussions: Demonstrate the ability to analyse and interpret stories, poems and drama, identifying key's themes, literary devices and character motivations. Participate effectively in class discussions, articulating personal insights and supporting arguments with evidence from the text.
2. Write critically and appreciate poetry: Compose coherent responses that critically engage with the texts, showcasing their understanding of the plot, character development and thematic elements. Recognize and appreciate various poetic forms and devices (such as imagery, metaphor and rhyme) used in the poems studied, articulating their effects on meaning and emotion.
3. Reflect on theme: Reflect on universal themes such as power, betrayal, friendship and ambition as presented in the poems, stories and drama, relating them to personal experiences and contemporary life.
4. Demonstrate Language Skills: Show improvement in language skills through reading comprehension exercises, vocabulary expansion and written assignments related to literary works.

TERM – 1

Continuous Assessment-1: (10 Marks)

Ch 1. Bonku Babu's Friend (March)

Continuous Assessment -2: (10 Marks)

Ch 2.Oliver Asks for More (April)
Unit Test – 1: (30 Marks)
Ch 1. A Work of Artifice (April)
Julius Caesar Act I Sc.1 (May)

Half Yearly Examination: (80 Marks)
Ch.2 Oliver Asks for More (April)
Ch 3. The Model Millionaire (June)
Ch 2. Skimbleshanks: The Railway Cat (July)
Ch3. I Remember, I Remember (July)
Julius Caesar Act I Sc. 2 & 3 (August)

Internal Assessment: Project / Practical Work (20 Marks)
1. What are the main themes in the poem 'A Work of Artifice'? Comment on the title of the poem.
2. Analyse the structure or plot construction of the play 'Julius Caesar'.

TERM – 2

Continuous Assessment-3: (10 Marks)
Ch 4. The Home-coming (August)

Continuous Assessment -4: (10 Marks)
Ch.4. A Doctor's Journal Entry for August 6, 1945 (September)

Unit Test – 2: (30 Marks)
Julius Caesar Act II Sc 1 (October)

Final Examination: (80 Marks)
Ch.4. The Home-coming (August)
Ch.5. The Boy Who Broke the Bank (October)
Ch. 4. A Doctor's Journal Entry for August 6, 1945 (September)
Ch.5. The Night Mail (November)
Julius Caesar Act II Sc 2, 3, 4. (November)

Internal Assessment: Project / Practical Work (20 Marks)
1. Comment on the themes, setting and style of the short story 'The Model Millionaire'.
2. What opinion have you formed of the Roman mob from Shakespeare's play 'Julius Caesar'.

SUBJECT: HINDI

COURSE OBJECTIVES

. भाषा कौशल का विकास
.शब्दावली का विस्तार
. संचार का कौशल
. भाषा के माध्यम से व्यक्तित्व विकास
. साहित्यिक रुचि
. व्याकरण की समझ

LEARNING OUTCOMES

. साहित्यिक और रचनात्मक विकास
.पढ़ना और समझना
. लेखन कौशल
. गद्य ,पद्य पढ़कर मुख्य आशय समझना

TERM – 1

Continuous Assessment-1: (10 Marks)
गद्य भाग Ch _ 1. बात अठन्नी की (April)

Continuous Assessment -2: (10 Marks)
पद्य भाग Ch _ 1. साखी (April)

Unit Test – 1: (30 Marks)
(ANY TWO BOOKS)
गद्य भाग Ch _ 2. काकी (April)
पद्य भाग Ch _ 2.गिरिधर की कुंडलियां (May)
नया रास्ता _ अध्याय _ एक , दो (May - June)
व्याकरण _ संज्ञा,सर्वनाम , विशेषण, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, मुहावरे,विलोम शब्द (MCQ) (May - June)

Half Yearly Examination: (80 Marks)
(June - August)
(ANY TWO BOOKS)
गद्य भाग
Ch _ 3. महायज्ञ का पुरस्कार (June)
Ch _ 4. नेताजी का चश्मा (June)
Ch _ 5. अपना _ अपना भाग्य (July)
पद्य भाग
Ch - 3. स्वर्ग बना सकते है (July)
Ch _ 4. वह जन्मभूमि मेरी (July)
Ch _ 5. मेघ आए (July)
नया रास्ता _ अध्याय _ तीन, चार, पांच (July - August)

व्याकरण _ निबंध, अपठित गद्यांश, पत्र लेखन, संज्ञा, सर्वनाम, विशेषण, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, विलोम शब्द, मुहावरे (MCQ) (June - August)

Internal Assessment: Project / Practical Work (20 Marks)
1.` बाल श्रम एक समस्या ' ___ इसके कारण , परिणाम और समाधान पर 250 शब्दों में निबंध लिखिए तथा चित्र भी चिपकाइए ।
2) बात अठन्नी की कहानी के कहानीकार का जीवन परिचय लिखिए तथा चित्र भी चिपकाइए । (250 शब्दों में)
3) बात अठन्नी की कहानी का सारांश लिखिए । (200 शब्दों में)
4) कविता _ (साखी) कविता सुंदर अक्षरों में लिखिए।
5) साखी कविता के कवि का जीवन परिचय लिखिए तथा चित्र भी चिपकाइए।
6) साखी कविता का सार 200 शब्दों में लिखिए ।

TERM – 2

Continuous Assessment-3: (10 Marks)
गद्य भाग _ ch - 6. बड़े घर की बेटी (September)

Continuous Assessment -4: (10 Marks)
पद्य भाग _ ch _ 6. सूर के पद (October)

Unit Test – 2: (30 Marks)

(ANY TWO BOOKS)

गद्य भाग _ Ch _ 7. संदेह (September)
पद्य भाग _ Ch _ 7. विनय के पद (October)
नया रास्ता _ अध्याय _ छह, सात (October)
व्याकरण _ संज्ञा, सर्वनाम, विशेषण, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, मुहावरे, विलोम शब्द (MCQ) (October)

Final Examination: (80 Marks)
Any two books
(October - January)
गद्य भाग
Ch _ 8. भीड़ में खोया आदमी (October)
Ch _ 9. भेड़ें और भेड़िए (November)
Ch - 10. दो कलाकार (November)
पद्य भाग
Ch _ 8. भिक्षुक (November)
Ch _ 9. चलना हमारा काम है (December)

Ch _ 10. मातृ मंदिर की ओर (January)
नया रास्ता _ अध्याय _ आठ, नौ,दस (November - January)
व्याकरण _ निबंध, अपठित गद्यांश, पत्र लेखन, संज्ञा, सर्वनाम, विशेषण, पर्यायवाची शब्द, वाक्यांश के लिए एक शब्द, विलोम शब्द, मुहावरे (MCQ) (November - January)

Internal Assessment: Project / Practical Work (20 Marks)
1) 'भाग्य 'शीर्षक पर 250 शब्दों में एक कहानी।
2) ' संदेह ' कहानी के कहानीकार जयशंकर प्रसाद का जीवन परिचय लिखिए तथा चित्र भी चिपकाइए।
3) ' संदेह ' कहानी का सारांश 200 शब्दों में लिखिए।
4) ' भिक्षुक ' कविता सुंदर अक्षरों में लिखिए ।
5) भिक्षुक ' कविता के कवि का जीवन परिचय लिखिए तथा चित्र भी चिपकाइए ।
6) ' भिक्षुक ' कविता का सार 200 शब्दों में लिखिए।

SUBJECT: BENGALI

COURSE OBJECTIVES

The course objective is to focus on improving students' language skills, literary understanding, cultural awareness, conceptual clarity and critical thinking.

LEARNING OUTCOMES

The learning outcome by the end of the session is improved in writing and speaking skills, grammar and language uses , vocabulary development and literary appreciation.

TERM – 1

Continuous Assessment-1: (10 Marks)
Grammar - Topic - সন্ধি (March)

Continuous Assessment -2: (10 Marks)
Sankolita - Ch -1- ' বঙ্গভঙ্গির প্রতি ' কবিতার বিষয়সংক্ষেপ (April)

Unit Test – 1: (30 Marks)
Sankolita - Prose -Ch -1- গিন্নি - (April) Poetry - Ch -1- বঙ্গভূমির প্রতি (April)
Grammar -Ch -4- ধ্বন্যাত্মক শব্দ ও শব্দদ্বৈত -(April)

Half Yearly Examination: (80 Marks)
Sankolita - Prose - Ch -2- লালু- (May) Ch -3- বামা (May) Ch - 1- গিন্নি-(June)

Poetry - Ch - 2- সভ্যতার প্রতি -(July) Ch -3- কুলি মজুর -(July)Ch -1- বঙ্গভূমির প্রতি(July)
Grammar - Topic - বাগধারা- (May) এক কথায় প্রকাশ- (July)প্রবন্ধ রচনা (June)গল্প লিখন, ছবি বর্ণনা, চিঠি, বোধ পরীক্ষণ (August)

Internal Assessment: Project / Practical Work (20 Marks)
1. 'বঙ্গভূমির প্রতি' কবিতাটি কবি পরিচিতি ও বিষয়সংক্ষেপ সহ লেখো।
2. 'লালু ' গল্পের লেখক পরিচিতি লেখো। চরিত্র চিত্রন করো - লালু, নন্দ রানী।
3. প্রবাদ প্রবচন - (৪০টা)
4. প্রবন্ধ রচনা- একজন রিক্সাওয়ালার রোজনামচা।

TERM – 2

Continuous Assessment-3: (10 Marks)
Sankolita - Ch - 4- ' আবার আসিব ফিরে' কবিতার বিষয় সংক্ষেপ লেখো।(September)

Continuous Assessment -4: (10 Marks)
Grammar - Topic - একই শব্দের বিভিন্ন অর্থে প্রয়োগ (October)

Unit Test – 2: (30 Marks)
Sankolita - Prose -Ch - 4 - ক্যানভাসার -(October) Poetry - Ch -4- আবার আসিব ফিরে (September)
Grammmar - Topic - প্রায় সমোচ্চারিত ভিন্নার্থক শব্দ (September)

Final Examination: (80 Marks)
Sankolita - Prose - Ch -5- নাম - (October) Ch -6- অসহযোগী - (November)Ch - 3- বামা (November)
Poetry - Ch - 5- সিঁড়ি (November) Ch - 6 - রবীন্দ্রনাথের প্রতি (December) Ch - 2- সভ্যতার প্রতি (December)
Grammar - Topic - সাধু ভাষা ও চলিত ভাষা- (November) বাক্য পরিবর্তন, প্রবন্ধ রচনা, গল্প লিখন, ছবি বর্ণনা, চিঠি, বোধ পরীক্ষণ (December to January)

Internal Assessment: Project / Practical Work (20 Marks)
1.' নাম ' গল্পের লেখক পরিচিতি সহ বিষয় সংক্ষেপ লেখো।
2.' আবার আসিব ফিরে' কবিতার বিষয়সংক্ষেপ ও কবি পরিচিত লেখো।
3.' পরাধীন হয়ে বেঁচে থাকার গৌরব নেই ' এই প্রবাদ বাক্য অবলম্বনে একটি মৌলিক ছোট গল্প লেখো।
4. বাক্য সংকোচন অথবা এক কথায় প্রকাশ - pg no -209 and 210

SUBJECT: NEPALI

COURSE OBJECTIVES

. नेपाली भाषामा पठन लेखन र बोल्ने सीप विकास गर्नु।
. व्याकरण ज्ञान|
. शब्द भण्डारको वृद्धि|
. नेपाली भाषा र संस्कृतिको ज्ञान|
. सृजनात्मक लेखन |

LEARNING OUTCOMES

.सुनेको कुरा बुझ्न सक्नु|
.विचार व्यक्त गर्न सक्नु|
. गद्य/ पद्य पढेर मुख्य आशय बुझ्न सक्नु |
. नयाँ शब्दको सही प्रयोग गर्नु|

TERM – 1

Continuous Assessment-1: (10 Marks)
CA1- ch1औँठी (कथा) (April)

Continuous Assessment -2: (10 Marks
CA2- ch1 मृत्यु- कामना केही मेरा (कविता)
(April)

Unit Test – 1: (30 Marks)
Any two books -
Ch2- चपरासी (कथा)(April)
Ch 2- मन (कविता)(May)
भ्रमर - भाग - 1- Ch 1- अशुभ समाचार /Ch 2-मायाको मोहभङ्ग |(May /June)
व्याकरण - संज्ञा/ सर्वनाम/ विशेषण /विपरीत शब्द/ पर्यायवाची शब्द /सार शब्द /उखान वाग्धारा |(May /June)

Half Yearly Examination: (80 Marks)
(June to Aug)
Any two books -
कथा -
Ch 3- तार चुडिएको सारङ्गी (June)
Ch4- मृत्युकै मुखेञ्जी (June)
Ch 5- संगत (July)

कविता -
Ch 3 - बोली (July)
Ch4- नत्र बर्बाद भयो(July)
Ch 5- लक्ष्य(July)
भ्रमर -
Ch3- शेखर विमुग्ध हुन्छ (July /Aug)
Ch4-वीणाको विस्मय (July /Aug)
Ch 5-दुर्घटना (July /Aug)
व्याकरण -
व्संज्ञा/ सर्वनाम/ विशेषण /विपरीत शब्द/ पर्यायवाची शब्द /सार शब्द /उखान /वाग्धारा निबन्ध / पत्र लेखन / बोघ क्षमता |(June /July /Aug)

Internal Assessment: Project / Practical Work (20 Marks)
निबन्ध - हिजो आज 'फास्ट फुड 'को चलन बढिरहेको छ। साथमा रोग र औषधिको प्रयोग पनि बढिरहेको छ यस भनाई माथि आफ्नो मन्तव्य प्रकट गर |(250शब्दमा)
ii) 'औँठी'कथा का कथा करको परिचय (चित्र पनि टाँस)
iii)औँठी कथा को सारांश (200शब्दमा)
iv) मृत्युको कामना केही मेरा कविता लेख|
v) कविको परिचय |
vi) कविताको सार |(200शब्दमा)

TERM – 2

Continuous Assessment-3: (10 Marks)
CA3-ch 6जिउँदो लाश (कथा) (Sept)

Continuous Assessment -4: (10 Marks) (Oct)
CA 4-ch6 कर्म (कविता) (Sept /Oct)

Unit Test – 2: (30 Marks)
Any two books -
Ch 7- माछाको मोल (कथा) (Sept)
Ch 7 राम भरत संवाद (कविता) (Oct)
भ्रमर -भाग 1-ch 7 शेखरका आँखा उघ्रन्छन्
भाग 2- ch1- बनारसका घाटमा माया (Oct)
व्याकरण -
व्संज्ञा/ सर्वनाम/ विशेषण /विपरीत शब्द/ पर्यायवाची शब्द /सार शब्द /उखान वाग्धारा(Oct)

Final Examination: (80 Marks)
Any two books -

कथा -
Ch 8- ज्योतिबिनाको उज्यालो (Oct)
Ch 9- गाड़ीमान (Nov)
Ch 10- जीवन यात्रामा(Nov)
कविता -
Ch 8- काल महिमा (Nov)
Ch 9- मदन भोटबाट फर्कन्दा (Dec)
Ch 10- उत्सर्ग (Jan)
भ्रमर -भाग 2-ch 2 मोहन र माया /Ch 3अनुतप्त हृदय /Ch 4 ललित सिंहको क्रोध |(Nov / Dec /Jan)
व्याकरण -
व्संज्ञा/ सर्वनाम/ विशेषण /विपरीत शब्द/ पर्यायवाची शब्द /सार शब्द /उखान /वाग्धारा निबन्ध /पत्र लेखन / बोघ क्षमता |(Nov / Dec /Jan)

Internal Assessment: Project / Practical Work (2Marks)
कथा लेखन -
i) 'विश्वाघात' शीर्षकमा एउटा सुन्दर कथा लेख |
ii)'ज्योतिबिनाको उज्यालो 'कथाका कथाकारको परिचय |
iii) ज्योतिबिनाको उज्यालो कथाको सारांश
(200 शब्दमा)
iv) उत्सर्ग (कविता लेख)
v)कवियित्रीको परिचय
vi) कविताको सार |(200 शब्दमा)

SUBJECT: HISTORY & CIVICS

COURSE OBJECTIVES

- To develop an understanding of past events and their impact on the present.
- To build a sense of identity, patriotism, and global awareness.
- To understand the structure and functions of government.
- To develop awareness of democratic values and principles.

LEARNING OUTCOMES

- Analyse important historical events, periods, and civilizations.
- Develop critical thinking by analysing different viewpoints in history.
- Demonstrate responsible citizenship in daily life.
- Understand the structure and functions of government.

TERM – 1

Continuous Assessment-1: (10 Marks)

1. Our Constitution (March)

Continuous Assessment -2: (10 Marks)

1. Elections (April)

Unit Test – 1: (30 Marks)

1. Our Constitution (March)
2. Elections (April)
3. The State Legislatures (April)

Half Yearly Examination: (80 Marks)

1. Our Constitution
2. Elections
3. The State Legislatures
4. The Harappan Civilisation (May)
5. The Vedic era (June)
6. Jainism and Buddhism (June)

Internal Assessment: Project / Practical Work (20 Marks) **(Any one)**

1. Highlight the civic issues of your locality and what suggestions would you offer to address them.
2. Visit a nearby Tea Garden and analyse the socio-economic condition of the people and suggest measures for improvement.
3. Prepare a model of any one invention done during the Industrial Revolution in Europe.

TERM – 2

Continuous Assessment-3: (10 Marks)

1. The Mauryan Empire (July)

Continuous Assessment -4: (10 Marks)

1. The Sangam Age (July)

Unit Test – 2: (30 Marks)

1. The Mauryan Empire (July)
2. The Sangam Age (July)
3. The Age of the Guptas (August)

Final Examination: (80 Marks)

1. The Mauryan Empire (July)
2. The Sangam Age (July)
3. The Age of the Guptas (August)

4. The Medieval India (August-October)
5. The Modern Age in Europe (October-November)

Internal Assessment: Project / Practical Work (20 Marks) **(Any one)**

1. Visit to Local Self-Government Office and enquire in a questionnaire format about its functioning.
2. Survey on Fundamental Rights Awareness in your locality in a questionnaire format.
3. Present a book review of any one of the following works: Dadabhai Naoroji's 'Poverty and un-British rule in India', Gandhi's 'The Story of my Experiments with Truth', Nehru's 'Discovery of India', Bhagat Singh's 'Why I am an Atheist', Vijayalakshmi Pandit's 'The Scope of Happiness: A Personal Memoir', Abdul Kalam's 'Wings of Fire'

SUBJECT: GEOGRAPHY

LEARNING OBJECTIVES

1. To develop a detailed understanding of the Earth's structure, rocks, volcanoes, earthquakes, and weathering processes.
2. To understand major landforms of the Earth such as mountains, plateaus, plains, rivers, and their formation.
3. To study the atmosphere, climate, winds, humidity, and rainfall patterns.
4. To strengthen topographical map reading skills and interpretation of Survey of India maps.

LEARNING OUTCOMES

1. Students will be able to explain the internal structure of the Earth and geological processes.
2. Students will be able to describe the formation and characteristics of various landforms.
3. Students will be able to interpret climatic data, weather maps, and explain atmospheric phenomena.
4. Students will be able to read and interpret topographical sheets accurately using conventional symbols, grid references, scale, and contour lines.

TERM – 1

Continuous Assessment-1: (10 Marks)

Chapter 1: Earth as a Planet (March)

Continuous Assessment -2: (10 Marks)

Chapter 3: Rotation and Revolution (April)

Unit Test – 1: (30 Marks)

Chapter 1: Earth as a Planet (March)
Chapter 2: Latitudes and Longitudes (April)

Half Yearly Examination: (80 Marks)

Chapter 1: Earth as a Planet (March)
Chapter 2: Latitudes and Longitudes (April)
Chapter 3: Rotation and Revolution (April)
Chapter 4: Earth's Structure (April)
Chapter 5: Landforms of the Earth (May)
Chapter 6: Rocks and Rock Cycle (June)
Chapter 7: Volcanoes (June-July)

MAP WORK (World: Physical features) (August)

Internal Assessment: Project / Practical Work (20 Marks)

1. Uses of important types of maps.
2. Directions and how to identify them – an illustrative diagram.
3. Reading and using statements of scale, graphic scale and scale shown by representative fraction method. (No drawing work, only explaining their meanings).
4. Reading of one town guide map or an atlas map. (Recognising the symbols and colours used, identifying directions and distances).
5. Drawing and recognising forms of important contours, viz. valleys, ridges, types of slopes, conical hill, plateau, escarpment and sea cliff.
6. Drawing at least one sketch map to organize information about visiting an important place, a zoo or a monument.

TERM – 2

Continuous Assessment-3: (10 Marks)

Chapter 8: Earthquakes (September)

Continuous Assessment -4: (10 Marks)

Chapter 10: Tides and Ocean Currents (October)

Unit Test – 2: (30 Marks)

Chapter 9: Weathering and Denudation (September)
Chapter 10: Tides and Ocean Currents (October)

Final Examination: (80 Marks)

Chapter 9: Weathering and Denudation (September)
Chapter 10: Tides and Ocean Currents (October)
Chapter 11: Composition and structure of the atmosphere (November)
Chapter 12: Insolation (December)

From Class X book
Chapter: Climate (December-January)
Chapter: Soil Resources (January)
MAP WORK (World: Physical Features)

Internal Assessment: Project / Practical Work (20 Marks) (Choose any one topic)

1. Weather records: Maintaining and interpreting weather records as found in the newspaper for at least one season
2. Collection of data from secondary sources: {Using Modern techniques, i.e., Global Positioning System (GPS), Remote Sensing, Aerial Photography and Satellite imageries}: Preparing a PowerPoint presentation on current issues like–use of earth resources/ development activities/dangers of development and ecological disasters like droughts, earthquakes, volcanoes, floods, landslides cyclones and tornadoes in the world.
3. Physical Features: Collection of data from primary and secondary sources or taking photographs and preparing notional sketches of features found in the vicinity or areas visited during the year as a part of school activity.
4. Find out the sources of pollution of water bodies in the locality and determine the quality of water.
5. Collect information on global environmental issues and problems and communicate your findings through appropriate modes (posters, charts, collages, cartoons, hand-outs, essays, street plays and PowerPoint presentation).
6. Area Studies: Choosing any aspect from World Studies and preparing a PowerPoint presentation or a write-up on it.
7. Meteorological Instruments and their uses: Six's maximum and minimum thermometer, mercury barometer, aneroid barometer, wind vane, anemometer, rain gauge and hygrometer.

SUBJECT: MATHEMATICS

COURSE OBJECTIVES

1. To develop skills to apply Mathematical knowledge to solve real life problems.
2. To develop drawing skills, skills of reading tables, charts and graph
3. To develop an interest in Mathematics.
4. To develop interest in Triangles and to use it to solve real life problems.

LEARNING OUTCOMES

1. Students develop a clear understanding of concepts like Number System, Algebra, Geometry, Mensuration and Statistics.

2. Work with identities and polynomials.
3. Students are able to solve problems using coordinate geometry.
4. Students develop interest in Trigonometrical ideas.

TERM – 1

Continuous Assessment-1: (10 Marks)

Chapter 3 – Expansions (March)
Chapter 4 - Factorisation (March)

Continuous Assessment -2: (10 Marks)

Chapter18 – Circumference and Area of a Circle (April)
Chapter 19 – Volume and surface area of Solids (April)

Unit Test – 1: (30 Marks)

Chapter 1 – Rational and Irrational numbers (April)
Chapter 3 – Expansions (May)
Chapter 4 – Factorisation (May)
Chapter 6 – Indices (May)
Chapter 7 – Logarithms (June)

Half Yearly Examination: (80 Marks)

1. CP1 + CP2 + UT1

Internal Assessment: Project / Practical Work (20 Marks)

1. Representation of certain Irrational Numbers on the Real line. Number System Chart
2. Project on Circle and Mensuration

TERM – 2

Continuous Assessment-3: (10 Marks)

Chapter 20 – Trigonometrical ratios (July)
Chapter 21 – Coordinate Geometry (August)

Continuous Assessment -4: (10 Marks)

Chapter 5 – Simultaneous Linear Equation (August)
Chapter 9 – Midpoint Theorem and Intercept Theorem (August)

Unit Test – 2: (30 Marks)

CA3 + CA4
Chapter 2 – Banking (10) (Sep)
Chapter 3- Shares and Dividend (10) (Sep)

Final Examination: (80 Marks)

Half Yearly + UT 2
Chapter 1 – GST (10) (Nov)
Chapter 4- Linear Inequation (10) (Nov)
Chapter 17 – loci (10) (Dec)
Chapter 20 – Constructions (10) (Jan)
Chapter 12 – Reflection (10) (Jan)

Internal Assessment: Project / Practical Work (20 Marks)

1. Half Yearly Projects
2. Project on GST making Bill

SUBJECT: PHYSICS

COURSE OBJECTIVES

1. To build a strong understanding of fundamental physical laws and concepts.
2. To develop problem solving and analytical skills through numerical and practical work.
3. To relate physics concepts to real-life applications and everyday phenomena.

LEARNING OUTCOMES

1. Students can explain key concepts and solve numerical problems accurately.
2. Students can perform experiments, record observations and draw valid calculations.
3. Students can apply physics principles logically to practical and real-world situations.

TERM – 1

Continuous Assessment-1: (10 Marks)

1. Motion in One Dimension (March-April)

Continuous Assessment -2: (10 Marks)

1. Laws of Motion (April)

Unit Test – 1: (30 Marks)

1. Motion in One Dimension
2. Laws of Motion

Half Yearly Examination: (80 Marks)

1. Motion in One Dimension
2. Laws of Motion
3. Unit and measurement (May)
4. Pressure in Fluids and Atmospheric Pressure

(June-July)
5. Up thrust in Fluids and Archimedes' Principle (July)
6. Electricity (August)

Internal Assessment: Project / Practical Work (20 Marks)
1. To determine the least count of the given verniercalipers and to measure the length and diameter of a cylindrical rod by that verniercalipers
2. To determine the pitch and least count of the given screw gauge and measure the mean radius of the given wire, taking three sets of reading in perpendicular directions.
3. Measure the volume of an irregular shaped object by displacement of water displacement method. Also calculate the same by using a measuring cylinder.

TERM – 2

Continuous Assessment-3: (10 Marks)
1. Reflection of Light (September)

Continuous Assessment -4: (10 Marks)
1. Refraction of Light through plane surfaces (X^{th})(October)

Unit Test – 2: (30 Marks)
1. Reflection of Light
2. Refraction of Light through plane surfaces (X^{th})

Final Examination: (80 Marks)
1. Reflection of Light
2. Motion in One Dimension
3. Refraction of Light through plane surfaces (X^{th})
4. Electricity (X^{th})(November)
5. Household Circuits (X^{th})(December)
6. Refraction through lenses (X^{th})(January)

Internal Assessment: Project / Practical Work (20 Marks)
1. Obtain the focal length of a concave mirror by using distant object method, focusing its real image on a screen
2. To determine the time period of a simple pendulum and hence to calculate the acceleration due to gravity using graph T^2vs L
3. To verify the laws of reflection

SUBJECT: CHEMISTRY

COURSE OBJECTIVES

1. Strengthen the foundation of chemical language (symbols, formulae, equations).
2. Introduce chemical reactions and their types.
3. Explore water and hydrogen as essential substances.
4. Understand atomic structure, bonding, and the periodic table.
5. Apply gas laws to everyday phenomena.
6. Develop awareness of environmental issues like atmospheric pollution.
7. Enhance laboratory skills through practical experiments.

LEARNING OUTCOMES

1. Write and balance chemical equations correctly.
2. Classify and explain types of chemical reactions.
3. Describe properties and uses of water and hydrogen.
4. Explain atomic structure and bonding concepts.
5. Interpret the periodic table and trends in properties.
6. Apply gas laws to real-life situations.
7. Demonstrate safe and accurate laboratory practices.

TERM – 1

Continuous Assessment-1 (10 Marks)

5. The Periodic Table (Class IX and X) (March-April)

Continuous Assessment-2 (10 Marks)

1. The Language of Chemistry (April)

Unit Test – 1 (30 Marks)

1. Language of chemistry
5. The periodic table

Half-Yearly Examination (80 Marks)

1. Language of chemistry
5. The periodic table
7. Study of Gas Laws (June- July)
8. Atmospheric pollution (July-Aug)

Internal Assessment: Project / Practical Work (20 Marks)

1. Demonstration of chemical reactions (e.g., displacement, neutralization)
2. Identification of Gases, Example- CO_2, SO_2, H_2S etc.

TERM – 2

Continuous Assessment-3 (10 Marks)

4. Atomic Structure and Chemical Bonding (Sept-Oct)

Continuous Assessment-4 (10 Marks)

2. Chemical changes and reactions (Oct-Nov)

Unit Test – 2 (30 Marks)

4. Atomic Structure and Chemical Bonding
2. Chemical changes and reactions

Final Examination (80 Marks)

4. Atomic Structure and Chemical Bonding
3. Water
6. Hydrogen (Oct-Nov)
2. Chemical Changes and Reactions (November- Dec)
7. Study of Gas laws

Internal Assessment: Project / Practical Work (20 Marks)

1. Water purification experiment (distillation/filtration)
2. Preparation and testing of hydrogen gas
3. Flame test
4. Identification of some Anions.

CLASS X MOLES CONCEPT (SECTION A ,B) WILL BE COVERED (January)

SUBJECT: BIOLOGY

COURSE OBJECTIVES

- Introduce students to fundamental concepts of biology and its branches.
- Teach the structure and functions of cells, tissues, and organ systems.
- Explain plant biology including flowers, pollination, and seed processes.
- Guide understanding of human physiological systems like digestion and respiration.
- Develop knowledge of classification, nutrition, and economic importance of microbes.
- Enable application of biological principles to health and environment.

LEARNING OUTCOMES

Students will able to:

- Explain cell structure and its functions.
- Describe plant reproduction involving flowers, pollination, and seeds.
- Understand respiration in plants and its mechanisms.
- Explain the human digestive and respiratory system and its physiology.
- Analyze the economic importance of bacteria and fungi.
- Understand tissue types and their roles in organisms.

TERM – 1

Continuous Assessment-1: (10 Marks)

Chapter 2: Cell- The Unit of Life (March)
Chapter 3: Tissues (March)

Continuous Assessment -2: (10 Marks)
Chapter 6: Seeds- Structure and Germination (June)
Chapter 7: Respiration in Plants (July)

Unit Test – 1: (30 Marks)
Chapter 2: Cell- The Unit of Life (March)
Chapter 3: Tissues (March)
Chapter 4: The Flower (April)
Chapter 5: Pollination and Fertilisation (April)

Half Yearly Examination: (80 Marks)
Chapter 2: Cell- The Unit of Life (March)
Chapter 3: Tissues (March)
Chapter 4: The Flower (April)
Chapter 5: Pollination and Fertilisation (April)
Chapter 6: Seeds- Structure and Germination (June)
Chapter 7: Respiration in Plants (July)
Chapter 8: Five Kingdom Classification (July
Chapter 9: Economic importance of Bacteria and Fungi (August)

Internal Assessment: Project / Practical Work (20 Marks)
1. Microscopic study of plant cell
2. Morphological study of Cross pollinated flower
3. Study of germinating seeds

TERM – 2

Continuous Assessment-3: (10 Marks)
Chapter 10: Nutrition (September)
Chapter 11: Digestive system (September)

Continuous Assessment -4: (10 Marks)
Chapter 13: Skin- Structure and function (October)
Chapter 14: The Respiratory system (November)

Unit Test – 2: (30 Marks)
Chapter 10: Nutrition (September)
Chapter 11: Digestive system (September)
Chapter 12: Movement and Locomotion (October)

Final Examination: (80 Marks)
Chapter 10: Nutrition (September)
Chapter 11: Digestive system (September)
Chapter 12: Movement and Locomotion (October)

Chapter 13: Skin- Structure and function (October)
Chapter 14: The Respiratory system (November)
From Class X
Chapter 4: Absorption by roots (November)
Chapter 5: Transpiration (December)
Chapter 6: Photosynthesis (December)
Chapter 7: Chemical coordination in plants (January)

Internal Assessment: Project / Practical Work (20 Marks)
1. Microscopic study of animal cell
2. Test for presence of components in food sample
3. Identification of animal specimens

COMMERCIAL STUDIES

COURSE OBJECTIVES

1. Understanding Business Concepts: Students will understand basic business concepts, types of businesses, and their roles in the economy.
2. Developing Entrepreneurial Skills: Students will develop skills required for entrepreneurship, like decision-making and problem-solving.
3. Familiarity with Business Terminology: Students will become familiar with common business terms and understand their applications.
4. Awareness of Business Environment: Students will understand the business environment, including social, economic, and legal aspects.

LEARNING OUTCOMES

1. Identify and explain different types of business organizations.
2. Describe the role of commerce in economic development.
3. Apply business concepts to real-life situations.
4. Analyze the impact of government policies on business operations.

TERM – 1

Continuous Assessment-1: (10 Marks)
Chapter 1. Commercial and Non-Commercial Activities. (by March)

Continuous Assessment -2: (10 Marks)
Chapter 2. Business activities (by April)

Unit Test – 1: (30 Marks)
Chapter 3. Profit and non-profit organization (by April)
Chapter 4. Classification of Commercial organizations (by April)

Chapter 5. Sole proprietorship (by April)

Half Yearly Examination: (80 Marks)

Chapter 6. Partnership (by April)
Chapter 7. Joint stock company (by May)
Chapter 8. Cooperative society (by May)
Chapter 9. Public sector enterprises (by May)
Chapter 10. Marketing and sales (by June)
Chapter 11. Finance and accounts (by June)

Internal Assessment: Project / Practical Work (20 Marks) **(Choose any one)**

1. Project on Sole proprietorship business.
2. Project on workings of Public sector enterprises in India.
3. Project on stages of formation of a Joint stock company.

TERM – 2

Continuous Assessment-3: (10 Marks)

Chapter 12. Human Resources (by July)

Continuous Assessment -4: (10 Marks)

Chapter 13. Production (by July)

Unit Test – 2: (30 Marks)

Chapter 14. Communication in Commercial organizations (by August)
Chapter 15. Different methods of communication (by August)

Final Examination: (80 Marks)

Chapter 16. Meaning, objectives & Terminology of Accounting (by sept)
Chapter 17. Basic accounting principles and concepts (by sept)
Chapter 18. Accounting books and statements (by Oct)
Chapter 19. Banking (by Oct)
Chapter 20. Trade (by Nov)
Chapter 21. Social Responsibility (by Nov)

Internal Assessment: Project / Practical Work (20 Marks) **(Choose any one)**

1. Project on Indian banking system
2. Project on Accounting principles
3. Project on Journal, Ledger and Trial Balance

SUBJECT: COMPUTER APPLICATIONS

COURSE OBJECTIVES

•To develop understanding of Object-Oriented Programming concepts.
• To introduce students to the Java programming language.
• To enable students to apply operators, input methods and mathematical functions in Java.
• To develop logical thinking using conditional and iterative constructs.
• To promote ethical computing practices.

LEARNING OUTCOMES

Students will be able to:
• Understand basic concepts of Object-Oriented Programming.
• Use data types and operators effectively in Java programs.
• Write programs using input statements and mathematical library methods.
• Implement decision-making using conditional statements.
• Apply loops and nested loops to solve problems.
• Demonstrate responsible use of technology.

TERM – 1

Continuous Assessment-1: (10 Marks)

Chapter 4: Operators in Java (March)

Continuous Assessment -2: (10 Marks)

Chapter 6: Mathematical library method (April)

Unit Test – 1: (30 Marks)

Chapter 5: Input in java (April)
Chapter 6: Mathematical library method (May)

Half Yearly Examination: (100 Marks)

Chapter 1: Introduction to Object Oriented Programming Concepts (May)
Chapter 2: Elementary Concept of Objects and Classes (June)
Chapter 3: Values and Data Types (June)
Chapter 4: Operators in Java (July)
Chapter 5: Input in Java (July)
Chapter 6: Mathematical Library Methods (August)
Chapter 7: Conditional Statements in Java (August)

TERM – 2

Continuous Assessment-3: (10 Marks)

Chapter 7: Conditional Statements in Java (October)

Continuous Assessment -4: (10 Marks)

Chapter 8: iterative construct in java (November)

Unit Test – 2: (30 Marks)

Chapter 8: iterative construct in java (November)
Chapter 9: Nested for loop (December)

Final Examination: (100 Marks)

Chapter 1: Introduction to Object Oriented Programming Concepts (December)
Chapter 2: Elementary Concept of Objects and Classes (December)
Chapter 3: Values and Data Types (December)
Chapter 4: Operators in Java (December)
Chapter 5: Input in Java (December)
Chapter 6: Mathematical Library Methods (January)
Chapter 7: Conditional Statements in Java (January)
Chapter 8: iterative construct in java (January)
Chapter 9: Nested for loop (January)
Chapter 10: Computing and Ethics (January)

SUBJECT: SUPW

COURSE OBJECTIVES

1. To encourage students to serve society and participate in community development activities

2. To help students learn useful skills such as craft work, gardening, cooking, or community service that may support self-reliance.
3. To build habits of working together and developing leadership and cooperation.

LEARNING OUTCOMES

1. Students acquire basic skills in craft work, gardening, community service, cleanliness drives, and other productive activities.
2. Students participate actively in social service and become sensitive towards community needs.
3. Students learn to plan, organize, and complete tasks efficiently**.**

TERM – 1

Project / Assignments (100 Marks)

1. Candle making
2. Decorative items

TERM – 2

Project / Assignments (100 Marks)

1. Greeting cards

2. Flower vase

ACADEMIC STRUCTURE

TERM 1						TERM 2						
CA-1	CA-2	UT-1	HY	P	TOTAL	CA-3	CA-4	UT-2	FINAL	P	TOTAL	GRAND TOTAL
10	10	30	80	20	150	10	10	30	80	20	150	300